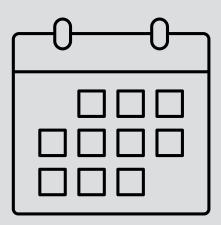


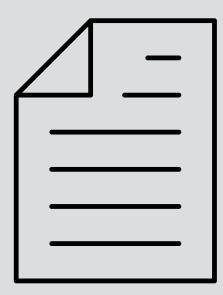
Grade 1



## TERM 3







## worksheet PACK

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1
GR	ADE 1	TERM 3			WORK	SHEE			
MOND	AY ACT	VITY 1			r				
	LOOK & SAY	stay	S	afe	alw	ays	near		place
	SOUND	fat		rı	In	rc	at		quick
	OUT	will		jc	g	fc	X		red
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.						
	WRITE	Write the	Write the መ and 📟 words in your dictionary.						
MOND	AY ACT	VITY 2							
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.						
	WRITE	Draw a pic	ture	of the w	vord: rat				

TUESD	ΑΥ ΑCTΙ	VITY 1						
	LOOK & SAY	stay	saf	e	alw	ays	near	place
	SOUND	stop	m	ust	ju	st	r	rust
	OUT	rust	j	ust	mu	ust	S	stop
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop		
	WRITE	Draw a pictu	Draw a picture of the word: place					
TUESD	AY ACTI	VITY 2						
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.					
	WRITE	<ol> <li>What must</li> <li>You must</li> <li>Where must</li> </ol>	 .st you ste	?qc	2			
WEDNI	ESDAY A	CTIVITY 1						
	LOOK & SAY	stay	safe	alv	vays	nea	r	place
	SOUND	boat	ro	ad	g	oat		soap
	OUT	goat	ro	ad	b	oat		soap
	<b>READ</b> The goat is in the road. It is not safe. It is not safe for the goat. It is not safe for the goat to stay in the road. The goat must not stay in the road.							
	WRITE	The goat 2. Is it safe	<ul> <li>I. Where is the goat?</li> <li>The goat is in the</li> <li>2. Is it safe?</li> <li>It is/is not safe.</li> </ul>					

WEDN	WEDNESDAY 2 ACTIVITY						
	READ	Read the 👁	and 🥽 w	vords	from W	/ednesda	ay Activity I.
	WRITE	Write the 👁 Draw a picture		$\sim$		your dic	ctionary.
THURS	DAY AC	TIVITY 1					
	LOOK & SAY	stay	safe	alv	vays	near	place
	SOUND	stop	boat		mu	ıst	road
	OUT	just	goat		rust		soap
	READ	You must stay go near a bad p not go near a b	just goat rust soap				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1
GR	ADE 1	TERM 3			WORK	SHEE			
MOND	AY ACT	VITY 1			r				
	LOOK & SAY	stay	S	afe	alw	ays	near		place
	SOUND	fat		rı	In	rc	at		quick
	OUT	will		jc	g	fc	X		red
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.						
	WRITE	Write the	Write the መ and 📟 words in your dictionary.						
MOND	AY ACT	VITY 2							
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.						
	WRITE	Draw a pic	ture	of the w	vord: rat				

TUESD	ΑΥ ΑCTΙ	VITY 1						
	LOOK & SAY	stay	saf	e	alw	ays	near	place
	SOUND	stop	m	ust	ju	st	r	rust
	OUT	rust	j	ust	mu	ıst	S	stop
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop		
	WRITE	Draw a pictu	Draw a picture of the word: place					
TUESD	AY ACTI	VITY 2						
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.					
	WRITE	<ol> <li>What must</li> <li>You must</li> <li>Where must</li> </ol>	 .st you ste	?qc	2			
WEDNI	ESDAY A	CTIVITY 1						
	LOOK & SAY	stay	safe	alv	vays	nea	r	place
	SOUND	boat	ro	ad	g	oat		soap
	OUT	goat	ro	ad	b	oat		soap
	<b>READ</b> The goat is in the road. It is not safe. It is not safe for the goat. It is not safe for the goat to stay in the road. The goat must not stay in the road.							
	WRITE	The goat 2. Is it safe	<ul> <li>I. Where is the goat?</li> <li>The goat is in the</li> <li>2. Is it safe?</li> <li>It is/is not safe.</li> </ul>					

WEDN	WEDNESDAY 2 ACTIVITY						
	READ	Read the 👁	and 🥽 w	vords	from W	/ednesda	ay Activity I.
	WRITE	Write the 👁 Draw a picture		$\sim$		your dic	ctionary.
THURS	DAY AC	TIVITY 1					
	LOOK & SAY	stay	safe	alv	vays	near	place
	SOUND	stop	boat		mu	ıst	road
	OUT	just	goat		rust		soap
	READ	You must stay go near a bad p not go near a b	just goat rust soap				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1
GR	ADE 1	TERM 3			WORK	SHEE			
MOND	AY ACT	VITY 1			r				
	LOOK & SAY	stay	S	afe	alw	ays	near		place
	SOUND	fat		rı	In	rc	at		quick
	OUT	will		jc	g	fc	X		red
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.						
	WRITE	Write the	Write the መ and 📟 words in your dictionary.						
MOND	AY ACT	VITY 2							
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.						
	WRITE	Draw a pic	ture	of the w	vord: rat				

TUESD	ΑΥ ΑCTΙ	VITY 1						
	LOOK & SAY	stay	saf	e	alw	ays	near	place
	SOUND	stop	m	ust	ju	st	r	rust
	OUT	rust	j	ust	mu	ıst	S	stop
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop		
	WRITE	Draw a pictu	Draw a picture of the word: place					
TUESD	AY ACTI	VITY 2						
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.					
	WRITE	<ol> <li>What must</li> <li>You must</li> <li>Where must</li> </ol>	 .st you ste	?qc	2			
WEDNI	ESDAY A	CTIVITY 1						
	LOOK & SAY	stay	safe	alv	vays	nea	r	place
	SOUND	boat	ro	ad	g	oat		soap
	OUT	goat	ro	ad	b	oat		soap
	<b>READ</b> The goat is in the road. It is not safe. It is not safe for the goat. It is not safe for the goat to stay in the road. The goat must not stay in the road.							
	WRITE	The goat 2. Is it safe	<ul> <li>I. Where is the goat?</li> <li>The goat is in the</li> <li>2. Is it safe?</li> <li>It is/is not safe.</li> </ul>					

WEDN	WEDNESDAY 2 ACTIVITY						
	READ	Read the 👁	and 🥽 w	vords	from W	/ednesda	ay Activity I.
	WRITE	Write the 👁 Draw a picture		$\sim$		your dic	ctionary.
THURS	DAY AC	TIVITY 1					
	LOOK & SAY	stay	safe	alv	vays	near	place
	SOUND	stop	boat		mu	ıst	road
	OUT	just	goat		rust		soap
	READ	You must stay go near a bad p not go near a b	just goat rust soap				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1
GR	ADE 1	TERM 3			WORK	SHEE			
MOND	AY ACT	VITY 1			r				
	LOOK & SAY	stay	S	afe	alw	ays	near		place
	SOUND	fat		rı	In	rc	at		quick
	OUT	will		jc	g	fc	X		red
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.						
	WRITE	Write the	Write the መ and 📟 words in your dictionary.						
MOND	AY ACT	VITY 2							
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.						
	WRITE	Draw a pic	ture	of the w	vord: rat				

TUESD	ΑΥ ΑCTΙ	VITY 1						
	LOOK & SAY	stay	saf	e	alw	ays	near	place
	SOUND	stop	m	ust	ju	st	r	rust
	OUT	rust	j	ust	mu	ust	S	stop
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop		
	WRITE	Draw a pictu	Draw a picture of the word: place					
TUESD	AY ACTI	VITY 2						
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.					
	WRITE	<ol> <li>What must</li> <li>You must</li> <li>Where must</li> </ol>	 .st you ste	?qc	2			
WEDNI	ESDAY A	CTIVITY 1						
	LOOK & SAY	stay	safe	alv	vays	nea	r	place
	SOUND	boat	ro	ad	g	oat		soap
	OUT	goat	ro	ad	b	oat		soap
	<b>READ</b> The goat is in the road. It is not safe. It is not safe for the goat. It is not safe for the goat to stay in the road. The goat must not stay in the road.							
	WRITE	The goat 2. Is it safe	<ul> <li>I. Where is the goat?</li> <li>The goat is in the</li> <li>2. Is it safe?</li> <li>It is/is not safe.</li> </ul>					

WEDN	WEDNESDAY 2 ACTIVITY						
	READ	Read the 👁	and 🥽 w	vords	from W	/ednesda	ay Activity I.
	WRITE	Write the 👁 Draw a picture		$\sim$		your dic	ctionary.
THURS	DAY AC	TIVITY 1					
	LOOK & SAY	stay	safe	alv	vays	near	place
	SOUND	stop	boat		mu	ıst	road
	OUT	just	goat		rust		soap
	READ	You must stay go near a bad p not go near a b	just goat rust soap				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1
GR	ADE 1	TERM 3			WORK	SHEE			
MOND	AY ACT	VITY 1			r				
	LOOK & SAY	stay	S	afe	alw	ays	near		place
	SOUND	fat		rı	In	rc	at		quick
	OUT	will		jc	g	fc	X		red
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.						
	WRITE	Write the	Write the መ and 📟 words in your dictionary.						
MOND	AY ACT	VITY 2							
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.						
	WRITE	Draw a pic	ture	of the w	vord: rat				

TUESD	ΑΥ ΑCTΙ	VITY 1						
	LOOK & SAY	stay	saf	e	alw	ays	near	place
	SOUND	stop	m	ust	ju	st	r	rust
	OUT	rust	j	ust	mu	ust	S	stop
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop		
	WRITE	Draw a pictu	Draw a picture of the word: place					
TUESD	AY ACTI	VITY 2						
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.					
	WRITE	<ol> <li>What must</li> <li>You must</li> <li>Where must</li> </ol>	 .st you ste	?qc	2			
WEDNI	ESDAY A	CTIVITY 1						
	LOOK & SAY	stay	safe	alv	vays	nea	r	place
	SOUND	boat	ro	ad	g	oat		soap
	OUT	goat	ro	ad	b	oat		soap
	<b>READ</b> The goat is in the road. It is not safe. It is not safe for the goat. It is not safe for the goat to stay in the road. The goat must not stay in the road.							
	WRITE	The goat 2. Is it safe	<ul> <li>I. Where is the goat?</li> <li>The goat is in the</li> <li>2. Is it safe?</li> <li>It is/is not safe.</li> </ul>					

WEDN	WEDNESDAY 2 ACTIVITY						
	READ	Read the 👁	and 🥽 w	vords	from W	/ednesda	ay Activity I.
	WRITE	Write the 👁 Draw a picture		$\sim$		your dic	ctionary.
THURS	DAY AC	TIVITY 1					
	LOOK & SAY	stay	safe	alv	vays	near	place
	SOUND	stop	boat		mu	ıst	road
	OUT	just	goat		rust		soap
	READ	You must stay go near a bad p not go near a b	just goat rust soap				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1
GR	ADE 1	TERM 3			WORK	SHEE			
MOND	AY ACT	VITY 1			r				
	LOOK & SAY	stay	S	afe	alw	ays	near		place
	SOUND	fat		rı	In	rc	at		quick
	OUT	will		jc	g	fc	X		red
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.						
	WRITE	Write the	Write the መ and 📟 words in your dictionary.						
MOND	AY ACT	VITY 2							
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.						
	WRITE	Draw a pic	ture	of the w	vord: rat				

TUESD	ΑΥ ΑCTΙ	VITY 1						
	LOOK & SAY	stay	saf	e	alw	ays	near	place
	SOUND	stop	m	ust	ju	st	r	rust
	OUT	rust	j	ust	mu	ust	S	stop
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop		
	WRITE	Draw a pictu	Draw a picture of the word: place					
TUESD	AY ACTI	VITY 2						
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.					
	WRITE	<ol> <li>What must</li> <li>You must</li> <li>Where must</li> </ol>	 .st you ste	?qc	2			
WEDNI	ESDAY A	CTIVITY 1						
	LOOK & SAY	stay	safe	alv	vays	nea	r	place
	SOUND	boat	ro	ad	g	oat		soap
	OUT	goat	ro	ad	b	oat		soap
	<b>READ</b> The goat is in the road. It is not safe. It is not safe for the goat. It is not safe for the goat to stay in the road. The goat must not stay in the road.							
	WRITE	The goat 2. Is it safe	<ul> <li>I. Where is the goat?</li> <li>The goat is in the</li> <li>2. Is it safe?</li> <li>It is/is not safe.</li> </ul>					

WEDN	WEDNESDAY 2 ACTIVITY						
	READ	Read the 👁	and 🥽 w	vords	from W	/ednesda	ay Activity I.
	WRITE	Write the 👁 Draw a picture		$\sim$		your dic	ctionary.
THURS	DAY AC	TIVITY 1					
	LOOK & SAY	stay	safe	alv	vays	near	place
	SOUND	stop	boat		mu	ıst	road
	OUT	just	goat		rust		soap
	READ	You must stay go near a bad p not go near a b	just goat rust soap				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place

	HOME LANGUAGE ENGLISH									
GR	GRADE 1 TERM 3 WORKSHEET									
MONDAY ACTIVITY 1										
	LOOK & SAY	stay	S	afe	afe always near			place		
	SOUND	fat		rı	In	rc	at		quick	
	OUT	will	will		g	fc	X		red	
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.							
	WRITE	Write the	Write the ඟ and 📟 words in your dictionary.							
MOND	AY ACT	VITY 2								
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.	
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.							
	WRITE	Draw a pic	ture	of the w	vord: rat					

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	stay	safe	9	alw	ays	near	place				
	SOUND	stop	m	ust	ju	st	rust					
	OUT	rust	ju	ust	mu	ust	S	stop				
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop						
	WRITE	Draw a pictu	)raw a picture of the word: place									
TUESDAY ACTIVITY 2												
	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	2. Where mi	<ol> <li>What must you do?</li> <li>You must</li> <li>Where must you stop?</li> <li>You must just stop near the</li> </ol>									
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	stay	safe	alv	vays	nea	r	place				
	SOUND	boat	ro	ad	g	oat		soap				
	OUT	goat	ro	ad	b	oat		soap				
	READ	The goat is i goat. It is n must not sto	ot safe for	the go								
	WRITE	<ol> <li>Where is the goat</li> <li>Is it safe</li> <li>It is/is not</li> </ol>	is in the?		·							

WEDN	ESDAY 2	ACTIVITY										
	READ	Read the 🔘	Read the 💿 and 📟 words from Wednesday Activity I.									
	WRITE	WRITE Write the () words and () words in your dictionary. Draw a picture of the word: boat										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	stay	safe	alv	vays	near	place					
	SOUND	stop	boat		mu	ıst	road					
	OUT	just	goat		ru	st	soap					
	READ	You must stay go near a bad not go near a	olace. You mu	ist ju	st stop. )	You must	t just stop and					

THURS	DAY AC	TIVITY 2						
	READ	Read the 🌑 and 📟 words from Thursday Activity I.						
	WRITE	Draw a picture of your favourite part of the Big Book story.						
FRIDAY	ΥΑΟΤΙΝ	ITY 1						
	READ	READ Read all the 🕥 and 🕮 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY		ITY 2						
	READ	Read all the 💿 and 🥯 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place						

	HOME LANGUAGE ENGLISH									
GR	GRADE 1 TERM 3 WORKSHEET									
MONDAY ACTIVITY 1										
	LOOK & SAY	stay	S	afe	afe always near			place		
	SOUND	fat		rı	In	rc	at		quick	
	OUT	will	will		g	fc	X		red	
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.							
	WRITE	Write the	Write the ඟ and 📟 words in your dictionary.							
MOND	AY ACT	VITY 2								
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.	
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.							
	WRITE	Draw a pic	ture	of the w	vord: rat					

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	stay	safe	9	alw	ays	near	place				
	SOUND	stop	m	ust	ju	st	rust					
	OUT	rust	ju	ust	mu	ust	S	stop				
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop						
	WRITE	Draw a pictu	)raw a picture of the word: place									
TUESDAY ACTIVITY 2												
	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	2. Where mi	<ol> <li>What must you do?</li> <li>You must</li> <li>Where must you stop?</li> <li>You must just stop near the</li> </ol>									
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	stay	safe	alv	vays	nea	r	place				
	SOUND	boat	ro	ad	g	oat		soap				
	OUT	goat	ro	ad	b	oat		soap				
	READ	The goat is i goat. It is n must not sto	ot safe for	the go								
	WRITE	<ol> <li>Where is the goat</li> <li>Is it safe</li> <li>It is/is not</li> </ol>	is in the?		·							

WEDN	ESDAY 2	ACTIVITY										
	READ	Read the 🔘	Read the 💿 and 📟 words from Wednesday Activity I.									
	WRITE	WRITE Write the () words and () words in your dictionary. Draw a picture of the word: boat										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	stay	safe	alv	vays	near	place					
	SOUND	stop	boat		mu	ıst	road					
	OUT	just	goat		ru	st	soap					
	READ	You must stay go near a bad not go near a	olace. You mu	ist ju	st stop. )	You must	t just stop and					

THURS	DAY AC	TIVITY 2						
	READ	Read the 🌑 and 📟 words from Thursday Activity I.						
	WRITE	Draw a picture of your favourite part of the Big Book story.						
FRIDAY	ΥΑΟΤΙΝ	ITY 1						
	READ	READ Read all the 🕥 and 🕮 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY		ITY 2						
	READ	Read all the 💿 and 🥯 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place						

	HOME LANGUAGE ENGLISH									
GR	GRADE 1 TERM 3 WORKSHEET									
MONDAY ACTIVITY 1										
	LOOK & SAY	stay	S	afe	afe always near			place		
	SOUND	fat		rı	In	rc	at		quick	
	OUT	will	will		g	fc	X		red	
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.							
	WRITE	Write the	Write the ඟ and 📟 words in your dictionary.							
MOND	AY ACT	VITY 2								
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.	
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.							
	WRITE	Draw a pic	ture	of the w	vord: rat					

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	stay	safe	9	alw	ays	near	place				
	SOUND	stop	m	ust	ju	st	rust					
	OUT	rust	ju	ust	mu	ust	S	stop				
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop						
	WRITE	Draw a pictu	)raw a picture of the word: place									
TUESDAY ACTIVITY 2												
	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	2. Where mi	<ol> <li>What must you do?</li> <li>You must</li> <li>Where must you stop?</li> <li>You must just stop near the</li> </ol>									
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	stay	safe	alv	vays	nea	r	place				
	SOUND	boat	ro	ad	g	oat		soap				
	OUT	goat	ro	ad	b	oat		soap				
	READ	The goat is i goat. It is n must not sto	ot safe for	the go								
	WRITE	<ol> <li>Where is the goat</li> <li>Is it safe</li> <li>It is/is not</li> </ol>	is in the?		·							

WEDN	ESDAY 2	ACTIVITY										
	READ	Read the 👁	Read the 💿 and 📟 words from Wednesday Activity I.									
	WRITE	Write the  Swords and  Write the  I words and  Write the  The words and  Write the words are distinguished by the word: <b>boat</b>										
THURSDAY ACTIVITY 1												
	LOOK & SAY	stay	safe	alv	vays	near	place					
	SOUND	stop	boat		mu	ıst	road					
	OUT	just	goat		ru	st	soap					

THURS	DAY AC	TIVITY 2						
	READ	Read the 🌑 and 📟 words from Thursday Activity I.						
	WRITE	Draw a picture of your favourite part of the Big Book story.						
FRIDAY	ΥΑΟΤΙΝ	ITY 1						
	READ Read all the 👁 and 🕯 words again.							
	READ	Read the story from Thursday Activity I.						
FRIDAY		ITY 2						
	READ	Read all the 💿 and 🥯 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place						

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1		
GR	ADE 1	TERM 3			WORK	SHEE					
MONDAY ACTIVITY 1											
	LOOK & SAY	stay	S	afe	alw	ays	near		place		
	SOUND	fat		rı	In	rc	at		quick		
	OUT	will		jc	g	fc	X		red		
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.								
	WRITE	Write the		and 🥰	) word	s in your	- diction	ary			
MOND	AY ACT	VITY 2									
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.		
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.								
	WRITE	Draw a pic	ture	of the w	vord: rat						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	stay	saf	e	alw	ays	near	place			
	SOUND	stop	m	ust	ju	st	r	rust			
	OUT	rust	j	ust	mu	ust	stop				
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop					
	WRITE	Draw a pictu	ure of the	word: p	ace						
TUESDAY ACTIVITY 2											
READ Read the () and () words from Tuesday Activity I.											
	WRITE	<ul> <li>I. What must you do?</li> <li>You must</li> <li>2. Where must you stop?</li> <li>You must just stop near the</li> </ul>									
WEDNI	ESDAY A	CTIVITY 1									
	LOOK & SAY	stay	safe	alv	vays	nea	r	place			
	SOUND	boat	ro	ad	g	oat		soap			
	OUT	goat	ro	ad	b	oat		soap			
	READ	The goat is i goat. It is n must not sto	ot safe for	• the go							
	WRITE	<ol> <li>Where is the goat</li> <li>Is it safe</li> <li>It is/is not</li> </ol>	is in the ?		·						

WEDN	ESDAY 2	ACTIVITY										
	READ	Read the 👁	Read the 💿 and 📟 words from Wednesday Activity I.									
	WRITE	Write the  Swords and  Write the  I words and  Write the  The words and  Write the words are distinguished by the word: <b>boat</b>										
THURSDAY ACTIVITY 1												
	LOOK & SAY	stay	safe	alv	vays	near	place					
	SOUND	stop	boat		mu	ıst	road					
	OUT	just	goat		ru	st	soap					

THURS	DAY AC	TIVITY 2						
	READ	Read the 🌑 and 📟 words from Thursday Activity I.						
	WRITE	Draw a picture of your favourite part of the Big Book story.						
FRIDAY	ΥΑΟΤΙΝ	ITY 1						
	READ Read all the 👁 and 🕯 words again.							
	READ	Read the story from Thursday Activity I.						
FRIDAY		ITY 2						
	READ	Read all the 💿 and 🥯 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place						

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1		
GR	ADE 1	TERM 3			WORK	SHEE					
MONDAY ACTIVITY 1											
	LOOK & SAY	stay	S	afe	alw	ays	near		place		
	SOUND	fat		rı	In	rc	at		quick		
	OUT	will		jc	g	fc	X		red		
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.								
	WRITE	Write the		and 🥰	) word	s in your	- diction	ary			
MOND	AY ACT	VITY 2									
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.		
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.								
	WRITE	Draw a pic	ture	of the w	vord: rat						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	stay	saf	e	alw	ays	near	place			
	SOUND	stop	m	ust	ju	st	r	rust			
	OUT	rust	j	ust	mu	ust	stop				
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop					
	WRITE	Draw a pictu	ure of the	word: p	ace						
TUESDAY ACTIVITY 2											
READ Read the () and () words from Tuesday Activity I.											
	WRITE	<ul> <li>I. What must you do?</li> <li>You must</li> <li>2. Where must you stop?</li> <li>You must just stop near the</li> </ul>									
WEDNI	ESDAY A	CTIVITY 1									
	LOOK & SAY	stay	safe	alv	vays	nea	r	place			
	SOUND	boat	ro	ad	g	oat		soap			
	OUT	goat	ro	ad	b	oat		soap			
	READ	The goat is i goat. It is n must not sto	ot safe for	• the go							
	WRITE	<ol> <li>Where is the goat</li> <li>Is it safe</li> <li>It is/is not</li> </ol>	is in the ?		·						

WEDN	ESDAY 2	ACTIVITY										
	READ	Read the 👁	Read the 💿 and 📟 words from Wednesday Activity I.									
	WRITE	Write the  Swords and  Write the  I words and  Write the  The words and  Write the words are distinguished by the word: <b>boat</b>										
THURSDAY ACTIVITY 1												
	LOOK & SAY	stay	safe	alv	vays	near	place					
	SOUND	stop	boat		mu	ıst	road					
	OUT	just	goat		ru	st	soap					

THURS	DAY AC	TIVITY 2						
	READ	Read the 🌑 and 📟 words from Thursday Activity I.						
	WRITE	Draw a picture of your favourite part of the Big Book story.						
FRIDAY	ΥΑΟΤΙΝ	ITY 1						
	READ Read all the 👁 and 🕯 words again.							
	READ	Read the story from Thursday Activity I.						
FRIDAY		ITY 2						
	READ	Read all the 💿 and 🥯 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place						

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1		
GR	ADE 1	TERM 3			WORK	SHEE					
MONDAY ACTIVITY 1											
	LOOK & SAY	stay	S	afe	alw	ays	near		place		
	SOUND	fat		rı	In	rc	at		quick		
	OUT	will		jc	g	fc	X		red		
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.								
	WRITE	Write the		and 🥰	) word	s in your	- diction	ary			
MOND	AY ACT	VITY 2									
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.		
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.								
	WRITE	Draw a pic	ture	of the w	vord: rat						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	stay	saf	e	alw	ays	near	place			
	SOUND	stop	m	ust	ju	st	r	rust			
	OUT	rust	j	ust	mu	ust	stop				
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop					
	WRITE	Draw a pictu	ure of the	word: p	ace						
TUESDAY ACTIVITY 2											
READ Read the () and () words from Tuesday Activity I.											
	WRITE	<ul> <li>I. What must you do?</li> <li>You must</li> <li>2. Where must you stop?</li> <li>You must just stop near the</li> </ul>									
WEDNI	ESDAY A	CTIVITY 1									
	LOOK & SAY	stay	safe	alv	vays	nea	r	place			
	SOUND	boat	ro	ad	g	oat		soap			
	OUT	goat	ro	ad	b	oat		soap			
	READ	The goat is i goat. It is n must not sto	ot safe for	• the go							
	WRITE	<ol> <li>Where is the goat</li> <li>Is it safe</li> <li>It is/is not</li> </ol>	is in the ?		·						

WEDN	ESDAY 2	ACTIVITY										
	READ	Read the 👁	Read the 💿 and 📟 words from Wednesday Activity I.									
	WRITE	Write the  Swords and  Write the  I words and  Write the  The words and  Write the words are distinguished by the word: <b>boat</b>										
THURSDAY ACTIVITY 1												
	LOOK & SAY	stay	safe	alv	vays	near	place					
	SOUND	stop	boat		mu	ıst	road					
	OUT	just	goat		ru	st	soap					

THURS	DAY AC	TIVITY 2						
	READ	Read the 🌑 and 📟 words from Thursday Activity I.						
	WRITE	Draw a picture of your favourite part of the Big Book story.						
FRIDAY	ΥΑΟΤΙΝ	ITY 1						
	READ Read all the 👁 and 🕯 words again.							
	READ	Read the story from Thursday Activity I.						
FRIDAY		ITY 2						
	READ	Read all the 💿 and 🥯 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place						

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1		
GR	ADE 1	TERM 3			WORK	SHEE					
MONDAY ACTIVITY 1											
	LOOK & SAY	stay	S	afe	alw	ays	near		place		
	SOUND	fat		rı	In	rc	at		quick		
	OUT	will		jc	g	fc	X		red		
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.								
	WRITE	Write the		and 🥰	) word	s in your	- diction	ary			
MOND	AY ACT	VITY 2									
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.		
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.								
	WRITE	Draw a pic	ture	of the w	vord: rat						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	stay	saf	e	alw	ays	near	place			
	SOUND	stop	m	ust	ju	st	r	rust			
	OUT	rust	j	ust	mu	ıst	stop				
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop					
	WRITE	Draw a pictu	ure of the	word: p	ace						
TUESDAY ACTIVITY 2											
READ Read the () and () words from Tuesday Activity I.											
	WRITE	<ul> <li>I. What must you do?</li> <li>You must</li> <li>2. Where must you stop?</li> <li>You must just stop near the</li> </ul>									
WEDNI	ESDAY A	CTIVITY 1									
	LOOK & SAY	stay	safe	alv	vays	nea	r	place			
	SOUND	boat	ro	ad	g	oat		soap			
	OUT	goat	ro	ad	b	oat		soap			
	READ	The goat is i goat. It is n must not sto	ot safe for	• the go							
	WRITE	<ol> <li>Where is the goat</li> <li>Is it safe</li> <li>It is/is not</li> </ol>	is in the ?		·						

WEDN	ESDAY 2	ACTIVITY										
	READ	Read the 👁	Read the 💿 and 📟 words from Wednesday Activity I.									
	WRITE	Write the  Swords and  Write the  I words and  Write the  The words and  Write the words are distinguished by the word: <b>boat</b>										
THURSDAY ACTIVITY 1												
	LOOK & SAY	stay	safe	alv	vays	near	place					
	SOUND	stop	boat		mu	ıst	road					
	OUT	just	goat		ru	st	soap					

THURS	DAY AC	TIVITY 2						
	READ	Read the 🌑 and 📟 words from Thursday Activity I.						
	WRITE	Draw a picture of your favourite part of the Big Book story.						
FRIDAY	ΥΑΟΤΙΝ	ITY 1						
	READ Read all the 👁 and 🕯 words again.							
	READ	Read the story from Thursday Activity I.						
FRIDAY		ITY 2						
	READ	Read all the 💿 and 🥯 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place						

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1		
GR	ADE 1	TERM 3			WORK	SHEE					
MONDAY ACTIVITY 1											
	LOOK & SAY	stay	S	afe	alw	ays	near		place		
	SOUND	fat		rı	In	rc	at		quick		
	OUT	will		jc	g	fc	X		red		
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.								
	WRITE	Write the		o and 🥰	) word	s in your	- diction	ary			
MOND	AY ACT	VITY 2									
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.		
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.								
	WRITE	Draw a pic	ture	of the w	vord: rat						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	stay	saf	e	alw	ays	near	place			
	SOUND	stop	m	ust	ju	st	r	rust			
	OUT	rust	j	ust	mu	ust	stop				
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop					
	WRITE	Draw a pictu	ure of the	word: p	ace						
TUESDAY ACTIVITY 2											
READ Read the () and () words from Tuesday Activity I.											
	WRITE	<ul> <li>I. What must you do?</li> <li>You must</li> <li>2. Where must you stop?</li> <li>You must just stop near the</li> </ul>									
WEDNI	ESDAY A	CTIVITY 1									
	LOOK & SAY	stay	safe	alv	vays	nea	r	place			
	SOUND	boat	ro	ad	g	oat		soap			
	OUT	goat	ro	ad	b	oat		soap			
	READ	The goat is i goat. It is n must not sto	ot safe for	• the go							
	WRITE	<ol> <li>Where is the goat</li> <li>Is it safe</li> <li>It is/is not</li> </ol>	is in the ?		·						

WEDN	ESDAY 2	ACTIVITY										
	READ	Read the 👁	Read the 💿 and 📟 words from Wednesday Activity I.									
	WRITE	Write the  Swords and  Write the  I words and  Write the  The words and  Write the words are distinguished by the word: <b>boat</b>										
THURSDAY ACTIVITY 1												
	LOOK & SAY	stay	safe	alv	vays	near	place					
	SOUND	stop	boat		mu	ıst	road					
	OUT	just	goat		ru	st	soap					

THURS	DAY AC	TIVITY 2						
	READ	Read the 🌑 and 📟 words from Thursday Activity I.						
	WRITE	Draw a picture of your favourite part of the Big Book story.						
FRIDAY	ΥΑΟΤΙΝ	ITY 1						
	READ Read all the 👁 and 🕯 words again.							
	READ	Read the story from Thursday Activity I.						
FRIDAY		ITY 2						
	READ	Read all the 💿 and 🥯 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place						

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1		
GR	ADE 1	TERM 3			WORK	SHEE					
MONDAY ACTIVITY 1											
	LOOK & SAY	stay	S	afe	alw	ays	near		place		
	SOUND	fat		rı	In	rc	at		quick		
	OUT	will		jc	g	fc	X		red		
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.								
	WRITE	Write the		o and 🥰	) word	s in your	- diction	ary			
MOND	AY ACT	VITY 2									
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.		
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.								
	WRITE	Draw a pic	ture	of the w	vord: rat						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	stay	saf	e	alw	ays	near	place			
	SOUND	stop	m	ust	ju	st	r	rust			
	OUT	rust	j	ust	mu	ıst	stop				
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop					
	WRITE	Draw a pictu	ure of the	word: p	ace						
TUESDAY ACTIVITY 2											
READ Read the () and () words from Tuesday Activity I.											
	WRITE	<ul> <li>I. What must you do?</li> <li>You must</li> <li>2. Where must you stop?</li> <li>You must just stop near the</li> </ul>									
WEDNI	ESDAY A	CTIVITY 1									
	LOOK & SAY	stay	safe	alv	vays	nea	r	place			
	SOUND	boat	ro	ad	g	oat		soap			
	OUT	goat	ro	ad	b	oat		soap			
	READ	The goat is i goat. It is n must not sto	ot safe for	• the go							
	WRITE	<ol> <li>Where is the goat</li> <li>Is it safe</li> <li>It is/is not</li> </ol>	is in the ?		·						

WEDN	ESDAY 2	ACTIVITY										
	READ	Read the 👁	Read the 💿 and 📟 words from Wednesday Activity I.									
	WRITE	Write the  Swords and  Write the  I words and  Write the  The words and  Write the words are distinguished by the word: <b>boat</b>										
THURSDAY ACTIVITY 1												
	LOOK & SAY	stay	safe	alv	vays	near	place					
	SOUND	stop	boat		mu	ıst	road					
	OUT	just	goat		ru	st	soap					

THURS	DAY AC	TIVITY 2						
	READ	Read the 🌑 and 📟 words from Thursday Activity I.						
	WRITE	Draw a picture of your favourite part of the Big Book story.						
FRIDAY	ΥΑΟΤΙΝ	ITY 1						
	READ Read all the 👁 and 🕯 words again.							
	READ	Read the story from Thursday Activity I.						
FRIDAY		ITY 2						
	READ	Read all the 💿 and 🥯 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place						

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1		
GR	ADE 1	TERM 3			WORK	SHEE					
MONDAY ACTIVITY 1											
	LOOK & SAY	stay	S	afe	alw	ays	near		place		
	SOUND	fat		rı	In	rc	at		quick		
	OUT	will		jc	g	fc	X		red		
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.								
	WRITE	Write the		and 🥰	) word	s in your	- diction	ary			
MOND	AY ACT	VITY 2									
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.		
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.								
	WRITE	Draw a pic	ture	of the w	vord: rat						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	stay	saf	e	alw	ays	near	place			
	SOUND	stop	m	ust	ju	st	r	rust			
	OUT	rust	j	ust	mu	ıst	stop				
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop					
	WRITE	Draw a pictu	ure of the	word: p	ace						
TUESDAY ACTIVITY 2											
READ Read the () and () words from Tuesday Activity I.											
	WRITE	<ul> <li>I. What must you do?</li> <li>You must</li> <li>2. Where must you stop?</li> <li>You must just stop near the</li> </ul>									
WEDNI	ESDAY A	CTIVITY 1									
	LOOK & SAY	stay	safe	alv	vays	nea	r	place			
	SOUND	boat	ro	ad	g	oat		soap			
	OUT	goat	ro	ad	b	oat		soap			
	READ	The goat is i goat. It is n must not sto	ot safe for	• the go							
	WRITE	<ol> <li>Where is the goat</li> <li>Is it safe</li> <li>It is/is not</li> </ol>	is in the ?		·						

WEDN	ESDAY 2	ACTIVITY										
	READ	Read the 👁	Read the 💿 and 📟 words from Wednesday Activity I.									
	WRITE	Write the  Swords and  Write the  I words and  Write the  The words and  Write the words are distinguished by the word: <b>boat</b>										
THURSDAY ACTIVITY 1												
	LOOK & SAY	stay	safe	alv	vays	near	place					
	SOUND	stop	boat		mu	ıst	road					
	OUT	just	goat		ru	st	soap					

THURS	DAY AC	TIVITY 2						
	READ	Read the 🌑 and 📟 words from Thursday Activity I.						
	WRITE	Draw a picture of your favourite part of the Big Book story.						
FRIDAY	ΥΑΟΤΙΝ	ITY 1						
	READ Read all the 👁 and 🕯 words again.							
	READ	Read the story from Thursday Activity I.						
FRIDAY		ITY 2						
	READ	Read all the 💿 and 🥯 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place						

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1		
GR	ADE 1	TERM 3			WORK	SHEE					
MONDAY ACTIVITY 1											
	LOOK & SAY	stay	S	afe	alw	ays	near		place		
	SOUND	fat		rı	In	rc	at		quick		
	OUT	will		jc	g	fc	X		red		
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.								
	WRITE	Write the		o and 🥰	) word	s in your	- diction	ary			
MOND	AY ACT	VITY 2									
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.		
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.								
	WRITE	Draw a pic	ture	of the w	vord: rat						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	stay	saf	e	alw	ays	near	place			
	SOUND	stop	m	ust	ju	st	r	rust			
	OUT	rust	j	ust	mu	ıst	stop				
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop					
	WRITE	Draw a pictu	ure of the	word: p	ace						
TUESDAY ACTIVITY 2											
READ Read the () and () words from Tuesday Activity I.											
	WRITE	<ul> <li>I. What must you do?</li> <li>You must</li> <li>2. Where must you stop?</li> <li>You must just stop near the</li> </ul>									
WEDNI	ESDAY A	CTIVITY 1									
	LOOK & SAY	stay	safe	alv	vays	nea	r	place			
	SOUND	boat	ro	ad	g	oat		soap			
	OUT	goat	ro	ad	b	oat		soap			
	READ	The goat is i goat. It is n must not sto	ot safe for	• the go							
	WRITE	<ol> <li>Where is the goat</li> <li>Is it safe</li> <li>It is/is not</li> </ol>	is in the ?		·						

WEDN	ESDAY 2	ACTIVITY										
	READ	Read the 👁	Read the 💿 and 📟 words from Wednesday Activity I.									
	WRITE	Write the  Swords and  Write the  I words and  Write the  The words and  Write the words are distinguished by the word: <b>boat</b>										
THURSDAY ACTIVITY 1												
	LOOK & SAY	stay	safe	alv	vays	near	place					
	SOUND	stop	boat		mu	ıst	road					
	OUT	just	goat		ru	st	soap					

THURS	DAY AC	TIVITY 2						
	READ	Read the 🌑 and 📟 words from Thursday Activity I.						
	WRITE	Draw a picture of your favourite part of the Big Book story.						
FRIDAY	ΥΑΟΤΙΝ	ITY 1						
	READ Read all the 👁 and 🕯 words again.							
	READ	Read the story from Thursday Activity I.						
FRIDAY		ITY 2						
	READ	Read all the 💿 and 🥯 words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place						

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1		
GR	ADE 1	TERM 3			WORK	SHEE					
MONDAY ACTIVITY 1											
	LOOK & SAY	stay	S	afe	alw	ays	near		place		
	SOUND	fat		rı	In	rc	at		quick		
	OUT	will		jc	g	fc	X		red		
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.								
	WRITE	Write the		and 🥰	) word	s in your	- diction	ary			
MOND	AY ACT	VITY 2									
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.		
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run. The fat, red fox will not run.								
	WRITE	Draw a pic	ture	of the w	vord: rat						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	stay	saf	e	alw	ays	near	place			
	SOUND	stop	m	ust	ju	st	r	rust			
	OUT	rust	j	ust	mu	ıst	stop				
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop					
	WRITE	Draw a pictu	ure of the	word: p	ace						
TUESDAY ACTIVITY 2											
READ Read the () and () words from Tuesday Activity I.											
	WRITE	<ul> <li>I. What must you do?</li> <li>You must</li> <li>2. Where must you stop?</li> <li>You must just stop near the</li> </ul>									
WEDNI	ESDAY A	CTIVITY 1									
	LOOK & SAY	stay	safe	alv	vays	nea	r	place			
	SOUND	boat	ro	ad	g	oat		soap			
	OUT	goat	ro	ad	b	oat		soap			
	READ	The goat is i goat. It is n must not sto	ot safe for	• the go							
	WRITE	<ol> <li>Where is the goat</li> <li>Is it safe</li> <li>It is/is not</li> </ol>	is in the ?		·						

WEDNESDAY 2 ACTIVITY												
	READ	Read the 💿 and 🕽 words from Wednesday Activity I.										
	WRITE	Write the										
THURSDAY ACTIVITY 1												
	LOOK & SAY	stay	safe	alv	vays	near	place					
	SOUND	stop	boat		mu	ıst	road					
	OUT	just	goat		ru	st	soap					
	READ	You must stay go near a bad p not go near a b	place. You mu	ıst ju	st stop. )	You must	; just stop and					

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1			
GR	ADE 1	TERM 3			WORK	SHEE						
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	stay	S	afe	alw	ays	near		place			
	SOUND	fat		rı	In	rc	at		quick			
	OUT	will		jc	g	fc	X		red			
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.			
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run.									
	WRITE	Draw a pic	ture	of the w	vord: rat							

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	stay	saf	e	alw	ays	near	place			
	SOUND	stop	m	ust	ju	st	r	rust			
	OUT	rust	j	ust	mu	ıst	S	stop			
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop					
	WRITE	Draw a pictu	Draw a picture of the word: place								
TUESDAY ACTIVITY 2											
	READ Read the () and () words from Tuesday Activity I.										
	WRITE	<ol> <li>What must you do?         You must     </li> <li>Where must you stop?         You must just stop near the     </li> </ol>									
WEDNI	ESDAY A	CTIVITY 1									
	LOOK & SAY	stay	safe	alv	vays	nea	r	place			
	SOUND	boat	ro	ad	g	oat		soap			
	OUT	goat	ro	ad	b	oat		soap			
	READ	The goat is i goat. It is n must not sto	ot safe for	• the go							
	WRITE	<ol> <li>Where is the goat</li> <li>Is it safe</li> <li>It is/is not</li> </ol>	is in the ?		·						

WEDNESDAY 2 ACTIVITY												
	READ	Read the 💿 and 🕽 words from Wednesday Activity I.										
	WRITE	Write the										
THURSDAY ACTIVITY 1												
	LOOK & SAY	stay	safe	alv	vays	near	place					
	SOUND	stop	boat		mu	ıst	road					
	OUT	just	goat		ru	st	soap					
	READ	You must stay go near a bad p not go near a b	place. You mu	ıst ju	st stop. )	You must	; just stop and					

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place

	НС	OME LAN	NGU	AGE E	NGLI	SH			WEEK 1			
GR	ADE 1	TERM 3			WORK	SHEE						
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	stay	S	afe	alw	ays	near		place			
	SOUND	fat		rı	In	rc	at		quick			
	OUT	will		jc	g	fc	X		red			
	READ	quick rat v	The rat is quick. The fat rat is quick. The rat will not jog. The quick rat will not jog. The rat will run. The quick rat will run. The quick rat will not jog, the quick rat will run.									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	from M	onday A	\cti	vity I.			
	READ	fat, red fo:	The fox is fat. The red fox is fat. The red fox is not quick. The fat, red fox is not quick. The fat fox will jog. The red, fat fox will jog. The fat fox will not run.									
	WRITE	Draw a pic	ture	of the w	vord: rat							

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	stay	saf	e	alw	ays	near	place			
	SOUND	stop	m	ust	ju	st	r	rust			
	OUT	rust	j	ust	mu	ıst	S	stop			
	READ	You must sto place. You mu must just st	Jst stay so	afe. You	must ju	ıst stop					
	WRITE	Draw a pictu	Draw a picture of the word: place								
TUESDAY ACTIVITY 2											
	READ Read the () and () words from Tuesday Activity I.										
	WRITE	<ol> <li>What must you do?         You must     </li> <li>Where must you stop?         You must just stop near the     </li> </ol>									
WEDNI	ESDAY A	CTIVITY 1									
	LOOK & SAY	stay	safe	alv	vays	nea	r	place			
	SOUND	boat	ro	ad	g	oat		soap			
	OUT	goat	ro	ad	b	oat		soap			
	READ	The goat is i goat. It is n must not sto	ot safe for	• the go							
	WRITE	<ol> <li>Where is the goat</li> <li>Is it safe</li> <li>It is/is not</li> </ol>	is in the ?		·						

WEDNESDAY 2 ACTIVITY												
	READ	Read the 💿 and 🕽 words from Wednesday Activity I.										
	WRITE	Write the										
THURSDAY ACTIVITY 1												
	LOOK & SAY	stay	safe	alv	vays	near	place					
	SOUND	stop	boat		mu	ıst	road					
	OUT	just	goat		ru	st	soap					
	READ	You must stay go near a bad p not go near a b	place. You mu	ıst ju	st stop. )	You must	; just stop and					

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. you must stay safe 2. you must just stop 3. it is not safe to go near a bad place

GP		DME LAN TERM 3			NGLI WORK			- \	WEEK 2		
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t plastic			
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the road. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	р					

TUESDAY ACTIVITY 1												
	LOOK & SAY	change		world	S	ave	plane	t	plastic			
	SOUND	stop		mus	must		just		rust			
	OUT	rust		jus	t	mu	ust		stop			
	READ	I must not not drop or road. I mus or drag the	dra t no	g the drur ot drag the	n. I m e drum	ust not c	lrop the	dru	m on the			
	WRITE	I must no 2. Where m	What must I not drop? I must not drop the . Where must I not drop the drum? I must not drop the drum on the									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 🔇	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic						
WEDNE		CTIVITY 1										
	LOOK & SAY	change	W	orld	save	2	planet		plastic			
	SOUND	tree		seer	η	que	een		weed			
	OUT	seem		que	en	We	ed		tree			
	READ	<b>READ</b> I see . I see the tree. I see . I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?										
	WRITE	<ol> <li>What do</li> <li>I see the</li> <li>What do</li> <li>I see the</li> </ol>	I se	· · · · ·		ee.						

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	um	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	р					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	um	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	р					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	um	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	р					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	um	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change e must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	р					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	um	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	p					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	um	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	p					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	um	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	р					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	um	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change e must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	p					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	um	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	p					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	um	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	p					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	um	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	p					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	um	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	p					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	Jm	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	р					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	Jm	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	р					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	Jm	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change e must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	р					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	Jm	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	р					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

<u> 2 </u>

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	Jm	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	р					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

<u> 2 </u>

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.				
[=]?	WRITE	Write the <	rite the 💿 words and  words in your dictionary.									
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	change	V	vorld	S	ave	planet	t plastic				
	SOUND	drip	drip tree drop seem									
	OUT	drag		quee	n	dru	um	weed				
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change must save t drop plastic				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET										
	MONDAY ACTIVITY 1										
	LOOK & SAY	change	$\sim$	vorld	sa	ve	plane	t	plastic		
	SOUND	stop		bo	at	mu	ust		road		
	OUT	just		go	at	ru	st		soap		
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.								
	WRITE	Write the	Write the 💿 and  words in your dictionary.								
MOND	AY ACT	IVITY 2									
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.		
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.								
	WRITE	Draw a pic	:ture	of the w	vord: soa	р					

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		mus	must		just		rust				
	OUT	rust		just		must			stop				
	READ	not drop or road. I mus	E must not drop the drum. I must not drag the drum. I must not drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop or drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?												
	WRITE	<ul> <li>I. What do I see?</li> <li>I see the</li> <li>2. What do I see by the tree?</li> <li>I see the by the tree.</li> </ul>											

<u> 2 </u>

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.					
[=]?	WRITE	Write the <		words and		words in	your dic	tionary.					
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e							
THURSDAY ACTIVITY 1													
	LOOK & SAY	change	change world save planet plastic										
	SOUND	drip	drip tree drop seem										
	OUT	drag		quee	n	dru	um	weed					
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change must save t drop plastic					

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

GP	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	MONDAY ACTIVITY 1											
	LOOK & SAY	change	change world save planet						plastic			
	SOUND	stop		bo	at	mu	ust		road			
	OUT	just		go	at	ru	st		soap			
	READ	mustnots	The goat must not stop. The goat must not just stop. The goat nust not stop in the road. The goat must not just stop in the oad. It is not safe for the goat to stop in the road.									
	WRITE	Write the		and	) word	s in you	r diction	ary				
MOND	AY ACT	IVITY 2										
	READ	Read the	۲	and 🥮	) words	from M	londay A	\cti	vity I.			
	READ	boat must stop and n	The boat must not go on the road. The boat must stop. The boat must stop and not go on the road. The boat must just stop and not go on the road. It is not safe. It is not safe for the boat to go on the road.									
	WRITE	Draw a pic	:ture	of the w	vord: soa	р						

TUESDAY ACTIVITY 1													
	LOOK & SAY	change		world	S	ave	plane	t	plastic				
	SOUND	stop		must		just		rust					
	OUT	rust		jus	t	mu	ust		stop				
	READ	not drop or road. I mus	I must not drop the drum. I must not drag the drum. I must ot drop or drag the drum. I must not drop the drum on the oad. I must not drag the drum on the road. I must not drop r drag the drum on the road.										
	WRITE	I must no 2. Where m	What must I not drop?         I must not drop the         Where must I not drop the drum?         I must not drop the drum on the										
TUESD	ΑΥ ΑCTΙ	VITY 2											
	READ	Read the 🔇	0>	and 🥽	words	from T	uesday /	Act	ivity I.				
	WRITE	Draw a pict	ure	of the wo	rd: plas	stic							
WEDNE		CTIVITY 1											
	LOOK & SAY	change	W	orld	save	2	planet		plastic				
	SOUND	tree		seer	η	que	een		weed				
	OUT	seem		que	en	We	ed		tree				
	READ	<b>READ</b> I see. I see the tree. I see. I see the weed. I see the weed by the tree. Can you see? Can you see the tree? Can you see? Can you see the weed by the tree?											
	WRITE	I see the 2. What do	. What do I see? I see the 2. What do I see by the tree? I see the by the tree.										

<u> 2 </u>

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🛞 y	words	from W	/ednesda	ay Activity I.					
[=]?	WRITE	Write the <		words and		words in	your dic	ctionary.					
		Draw a pic <sup>-</sup>	ture	of the wor	d: tre	e							
THURSDAY ACTIVITY 1													
	LOOK & SAY	change	change world save planet plastic										
	SOUND	drip	drip tree drop seem										
	OUT	drag		quee	n	dru	Jm	weed					
	READ	and not dr	op pla We r	astic. We n must save	nust so the tr	ave the v	world. We	nust change e must save t drop plastic					

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙν	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. we must change 2. we must save the planet 3. we must save the trees

	НС	OME LAP	NGU	<b>JAGE</b>	NGLI	SH					
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3		
MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called		
	SOUND	drip		tr	ee	С	Irop		seem		
	OUT	drag		que	een	d	rum		weed		
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?								
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ		
MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.		
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?								
	WRITE	Draw a pic	ture	of the v	vord: wee	ed					

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very		would	cor	me	beetr	oot	called			
	SOUND	grab		grin		groan		(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I vould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.										
	WRITE	<ol> <li>What will The moon</li> <li>When will The moon</li> </ol>	n wi the	ll e moon loc	•							

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮	words	from	Wednes	iday /	Activity I.				
	WRITE		Vrite the Overds and Overds in your dictionary.										
		Draw a picture of the word: groom											
IHURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ΥΑΟΤΙΥΙ	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	НС	OME LAP	NGU	<b>JAGE</b>	NGLI	SH					
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3		
MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called		
	SOUND	drip		tr	ee	С	Irop		seem		
	OUT	drag		que	een	d	rum		weed		
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?								
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ		
MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.		
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?								
	WRITE	Draw a pic	ture	of the v	vord: wee	ed					

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very		would	cor	me	beetr	oot	called			
	SOUND	grab		grin		groan		(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I vould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.										
	WRITE	<ol> <li>What will The moon</li> <li>When will The moon</li> </ol>	n wi the	ll e moon loc	•							

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	Υ ΑCTIV	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	Irop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 y	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ΥΑΟΤΙΥΙ	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	Irop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 y	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	Υ ΑCTIV	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	rop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 y	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	Υ ΑCTIV	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	rop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 y	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	Υ ΑCTIV	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	Irop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	Υ ΑCTIV	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	rop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	Υ ΑCTIV	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	rop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 y	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ΥΑΟΤΙΥΙ	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	Irop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 y	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	Υ ΑCTIV	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	rop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 y	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	Υ ΑCTIV	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	rop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 y	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	Υ ΑCTIV	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	rop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	Υ ΑCTIV	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	rop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 y	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	Υ ΑCTIV	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	rop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 y	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ΥΑ Ο ΤΙ ΥΙ	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	rop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	Υ ΑCTIV	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	Irop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ΥΑ Ο ΤΙ ΥΙ	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	Irop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 y	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	Υ ΑCTIV	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	rop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 y	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the mords and mords in your dictionary.										
		•	Draw a picture of the word: <b>groom</b>										
IHURS		TIVITY 1											
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ΥΑΟΤΙΥΙ	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 3											
GR	ADE 1	TERM 3	3		WORK	(SH)	EET		WEEK 3			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	very	W	ould	com	e	beet	root	called			
	SOUND	drip		tr	ee	С	Irop		seem			
	OUT	drag		que	een	d	rum		weed			
	READ	queen dro queen? Do	I see the queen. I see the queen drop the drum. I see the queen drop the drum by the tree. Do you see? Do you see the queen? Do you see the queen drop the drum? Do you see the queen drop the drum by the tree?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary	ŀ			
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I need hel weeds? Co	Would you come? Would you come to help me? I need help. I need help to weed the tree. Can you see? Can you see the weeds? Can you see the weeds in the tree? Would you help me weed the tree?									
	WRITE	Draw a pic	ture	of the v	vord: wee	ed						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	very	very would come bee				beetr	oot	called			
	SOUND	grab		grin		gr	oan	(	green			
	OUT	green		groo	an	g	rin		grab			
	READ	Would you gi would grin. I	would not groan. I would not groan if I met the queen. Vould you groan? Would you groan if you met the queen? I Yould grin. I would grin if I met the queen. Would you grin? Vould you grin if you met the queen?									
	WRITE	I would n 2. What wou	What would I not do?         I would not         What would I do?         I would									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🕢		and 😁	words	s from	Tuesda	ıy Act	ivity I.			
	WRITE	Draw a pictu	ure	of the wo	rd: bee	troot						
WEDNI	ESDAY A	ACTIVITY 1										
	LOOK & SAY	very	W	buld	com	e	beetr	oot	called			
	SOUND	moon		S00	n	gı	room		loom			
	OUT	loom		groc	m	n	noon		soon			
	READ	to see? Wou see the moo	The moon will loom. The moon will loom soon. Would you come to see? Would you come to see the moon? Would you come to see the moon loom? I would come. I would come to see. I would come to see the moon loom.									
	WRITE	The moon 2. When will	Would come to see the moon loom. What will the moon do? The moon will When will the moon loom? The moon will loom									

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 y	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the ON words and ON words in your dictionary.										
		Draw a picture of the word: groom											
IHURS													
	LOOK & SAY	very	V	vould	CO	me	beetr	oot	called				
	SOUND	grab		moo	n	9	rin		soon				
	OUT	groan		groor	η	gr	een		loom				
	READ	Would you to help me is very big. Would you	grab I ne	o the beetr eed help. I	oot? ] need	Et is ve nelp to	ery big! grab th	The b e big l	eetroot				

THURS	DAY AC	TIVITY 2
	READ	Read the 🌑 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ΥΑΟΤΙΥΙ	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. would you come to help 2. it is very big 3. i need help

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters argued that together						ther	good			
	SOUND	grab		ma	oon	Ċ	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
	WRITE	Draw a pic	ture	of the w	vord: gro	an						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		shop			ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J s	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters argued that together						ther	good			
	SOUND	grab		ma	oon	Ċ	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
	WRITE	Draw a pic	ture	of the w	vord: gro	an						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		shop			ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J s	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters argued that together						ther	good			
	SOUND	grab		ma	oon	Ċ	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
	WRITE	Draw a pic	ture	of the w	vord: gro	an						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		shop			ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J S	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	C	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
	WRITE	Draw a pic	ture	of the w	vord: gro	an						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		s	shop		ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J s	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	C	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
	WRITE	Draw a pic	ture	of the w	vord: gro	an						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		s	shop		ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J s	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	C	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
	WRITE	Draw a pic	ture	of the w	vord: gro	an						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		s	shop		ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J S	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	C	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
	WRITE	Draw a pic	ture	of the w	vord: gro	an						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		s	shop		ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J s	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	Ċ	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
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TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		s	shop		ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J s	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	Ċ	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
	WRITE	Draw a pic	ture	of the w	vord: gro	an						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		s	shop		ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J S	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	C	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
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TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		s	shop		ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J s	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	C	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
	WRITE	Draw a pic	ture	of the w	vord: gro	an						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		s	shop		ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J S	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	Ċ	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
	WRITE	Draw a pic	ture	of the w	vord: gro	an						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		s	shop		ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J s	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
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	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	Ċ	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
	WRITE	Draw a pic	ture	of the w	vord: gro	an						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		s	shop		ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J s	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the				

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	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
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FRIDAY		ITY 2
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	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	C	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
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TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		s	shop		ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J s	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
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FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
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FRIDAY		ITY 2
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	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	C	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
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TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		s	shop		ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J s	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
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	READ	Read the 💿 and 📟 words from Thursday Activity I.
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	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	C	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
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	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
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TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		s	shop		ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J S	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
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FRIDAY		ITY 1
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	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	Ċ	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
	WRITE	Draw a pic	ture	of the w	vord: gro	an						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		s	shop		ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J s	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2											
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.				
	WRITE		Write the 💿 words and  words in your dictionary.										
		Draw a pic	)raw a picture of the word: <b>bash</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	sisters	sisters argued that together good										
	SOUND	ship		bash	١	s	qor		mash				
	OUT	shin		fish		s	not		wish				
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	Ċ	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	E will grab the groom. I will grab the groom soon. The groom vill groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab he groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
	WRITE	Draw a pic	ture	of the w	vord: gro	an						

TUESD	ΑΥ ΑCTΙ	VITY 1									
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good		
	SOUND	ship		sho	C	S	hin		shot		
	OUT	shin		shot		s	shop		ship		
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.								
	WRITE	Draw a pict	Cure	of the wo	ord: sist	ters					
TUESD	AY ACTI	VITY 2									
	READ	Read the 🔇	•	and 🕮	words	from	Tuesda	y Act	ivity I.		
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J s	 see a ship?							
WEDNI		ACTIVITY 1									
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good		
	SOUND	bash		mas	h		fish		wish		
	OUT	fish		mas	h	\\	wish		bash		
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.								
	WRITE	I wish to 2. Where is	What do I wish to have? I wish to have that Where is the ship that I wish to have? The ship is in the								

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.			
	WRITE		Write the 💿 words and  words in your dictionary.									
		Draw a pic	ture	of the wor	rd: <b>bas</b>	h						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	sisters	sisters argued that together good									
	SOUND	ship		bash	١	s	qor		mash			
	OUT	shin		fish		s	not		wish			
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	C	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	I will grab the groom. I will grab the groom soon. The groom will groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab the groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
	WRITE	Draw a pic	ture	of the w	vord: gro	an						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good			
	SOUND	ship		sho	shop		hin		shot			
	OUT	shin		shot		shop			ship			
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.									
	WRITE	Draw a pict	raw a picture of the word: sisters									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🔇	lead the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J s	 see a ship?								
WEDNI		ACTIVITY 1										
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good			
	SOUND	bash		mas	h		fish		wish			
	OUT	fish		mas	h	\\	wish		bash			
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.									
	WRITE	I wish to 2. Where is	What do I wish to have?         I wish to have that         2. Where is the ship that I wish to have?         The ship is in the									

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.			
	WRITE		Write the 💿 words and  words in your dictionary.									
		Draw a pic	ture	of the wor	rd: <b>bas</b>	h						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	sisters	sisters argued that together good									
	SOUND	ship		bash	١	s	qor		mash			
	OUT	shin		fish		s	not		wish			
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 4											
GR	ADE 1	TERM 3		,	WORK	<b>(SH</b> )	EET		VVEER 4			
MOND	AY ACT	VITY 1			I							
	LOOK & SAY	sisters	sisters argued that together						good			
	SOUND	grab		ma	oon	Ċ	grin		soon			
	OUT	groan	١	gro	om	gr	reen		loom			
	READ	will groan.	I will grab the groom. I will grab the groom soon. The groom will groan. The groom will groan if I grab him. Is it good? Is it good to grab the groom? It is not good. It is not good to grab the groom.									
	WRITE	Write the		o and 🥰	🗩 word	s in y	jour dict	Cionary	j.			
MOND	AY ACT	VITY 2										
	READ	Read the •	۲	and 🥮	) words	fron	n <b>Monda</b>	ıy Act	ivity I.			
	READ	green? No, moon. I w	I can see the moon. I can see the green moon. Is the moon green? No, the moon is not green. I will grin. I will grin at the moon. I want to grab the moon. Can you grab the moon? No, you cannot grab the moon!									
	WRITE	Draw a pic	ture	of the w	vord: gro	an						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	sisters	C	argued	th	at	toget	her	good			
	SOUND	ship		sho	shop		hin		shot			
	OUT	shin		shot		shop			ship			
	READ	is not big. İs	see a ship. I see a ship in a shop. Is the ship big? No, the ship not big. Is the ship a plastic ship? Yes, the ship is a plastic ship. want that ship. I want that ship in the shop.									
	WRITE	Draw a pict	raw a picture of the word: sisters									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🔇	lead the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	<ol> <li>What do</li> <li>I see a</li> <li>Where do</li> <li>I see a st</li> </ol>	J s	 see a ship?								
WEDNI		ACTIVITY 1										
	LOOK & SAY	sisters	arg	jued	that	,	toget	her	good			
	SOUND	bash		mas	h		fish		wish			
	OUT	fish		mas	h	\\	wish		bash			
	READ	shop. Can I in the shop?	I wish. I wish to have that ship. I wish to have that ship in the shop. Can I have it? Can I have the ship? Can I have the ship n the shop? I would like to have the ship. I would like to have the ship in the shop.									
	WRITE	I wish to 2. Where is	What do I wish to have?         I wish to have that         2. Where is the ship that I wish to have?         The ship is in the									

WEDNI	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮 '	words	from	Wednes	iday /	Activity I.			
	WRITE		Write the 💿 words and  words in your dictionary.									
		Draw a pic	ture	of the wor	rd: <b>bas</b>	h						
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY	sisters	sisters argued that together good									
	SOUND	ship		bash	١	s	qor		mash			
	OUT	shin		fish		s	not		wish			
	READ	The sister Is it good It is not g sisters arg	that jood <sup>.</sup>	, the sister that the si	s arqu	ed tog	ether?]	Et is r	it good? not good. od that the			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. is it good 2. it is not good 3. it is not good that the sisters argued together

	HOME LANGUAGE ENGLISH WEEK 5												
GR	ADE 1	TERM 3			WORK	(SH)	EET		WEER 5				
MOND	AY ACT	IVITY 1			r		Γ						
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls				
	SOUND	ship		ba	ish	S	hop		mash				
	OUT	shin		fis	sh	S	hot		wish				
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?										
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary					
MOND	AY ACT	VITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.				
	READ	It will not	I must not bash my shin. I must not bash my shin on the ship. It will not be good. It will not be good if I bash my shin. It will not be good if I bash my shin on the ship.										
	WRITE	Draw a pic	ture	of the w	vord: sho	p							

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	buy this boys shirt						·t	girls			
	SOUND	thin	·	thick		t	hud		three			
	OUT	three		thu	bı	t	thick		thin			
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin oys. Can you see the boys? Can you see three boys? Can you ee three thin boys?									
	WRITE	Draw a pict	Draw a picture of the word: boys									
TUESD	ΑΥ ΑCTΙ	VITY 2				-						
	READ	Read the 🔇	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	I can see 2. How man	. Who can I see? I can see the 2. How many boys can I see? I can see boys.									
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls			
	SOUND	moth		wi	th	r	nath		bath			
	OUT	bath		ma	th		with		moth			
	READ	I see a moth. I see a moth in the bath. I see a moth in the bath with the dog. I see the moth and the dog in the bath. The dog and the moth are together in the bath. Can you see the moth and the dog in the bath?										
7	WRITE	I see a _ 2. Where is	I. What do I see?									

Grade 1 Term 3 Home Language English Worksheets

WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 刘	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
	WRITE		Vrite the O words and O words in your dictionary. Draw a picture of the word: <b>bath</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	buy											
$\sim$		thin	mot	h	th	ick	with						
	SOUND OUT	thud	mat	h	thr	~ee	bath						
	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
	WRITE	Draw a picture of your favourite part of the Big Book story.								
FRIDAY		ITY 1								
	READ	Read all the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ΥΑ Ο ΤΙ ΥΙ	ITY 2								
	READ	Read all the 💿 and 📟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. 1. can i buy this shirt 2. you must buy a girl's shirt 3. i am mad								

	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary				
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
	WRITE	Draw a pic	ture	of the w	vord: sho	p						

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
	OUT	bath		ma	th		with		moth				
	READ	I see a moth. I see a moth in the bath. I see a moth in the bath with the dog. I see the moth and the dog in the bath. The dog and the moth are together in the bath. Can you see the moth and the dog in the bath?											
7	WRITE	<ol> <li>What do</li> <li>I see a _</li> <li>Where is</li> <li>The mother</li> </ol>	the	 moth?									

WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 🕢	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
	WRITE		Vrite the O words and O words in your dictionary. Draw a picture of the word: <b>bath</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	buy											
$\sim$		thin	mot	h	th	ick	with						
	SOUND OUT	thud	mat	h	thr	~ee	bath						
	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
	WRITE	Draw a picture of your favourite part of the Big Book story.								
FRIDAY		ITY 1								
	READ	Read all the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	Υ ΑCTIV	ITY 2								
	READ	Read all the 💿 and 📟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. 1. can i buy this shirt 2. you must buy a girl's shirt 3. i am mad								

	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary				
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
	WRITE	Draw a pic	ture	of the w	vord: sho	p						

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
	OUT	bath		ma	th		with		moth				
	READ	I see a moth. I see a moth in the bath. I see a moth in the bath with the dog. I see the moth and the dog in the bath. The dog and the moth are together in the bath. Can you see the moth and the dog in the bath?											
7	WRITE	<ol> <li>What do</li> <li>I see a _</li> <li>Where is</li> <li>The mother</li> </ol>	the	 moth?									

WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 🕢	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
	WRITE		Vrite the O words and O words in your dictionary. Draw a picture of the word: <b>bath</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	buy											
$\sim$		thin	mot	h	th	ick	with						
	SOUND OUT	thud	mat	h	thr	~ee	bath						
	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
	WRITE	Draw a picture of your favourite part of the Big Book story.								
FRIDAY		ITY 1								
	READ	Read all the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	Υ ΑCTIV	ITY 2								
	READ	Read all the 💿 and 📟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. 1. can i buy this shirt 2. you must buy a girl's shirt 3. i am mad								

	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary				
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
	WRITE	Draw a pic	ture	of the w	vord: sho	p						

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
	OUT	bath		ma	th		with		moth				
	READ	I see a moth. I see a moth in the bath. I see a moth in the bath with the dog. I see the moth and the dog in the bath. The dog and the moth are together in the bath. Can you see the moth and the dog in the bath?											
7	WRITE	<ol> <li>What do</li> <li>I see a _</li> <li>Where is</li> <li>The mother</li> </ol>	the	 moth?									

WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 刘	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
	WRITE		Vrite the O words and O words in your dictionary. Draw a picture of the word: <b>bath</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	buy											
$\sim$		thin	mot	h	th	ick	with						
	SOUND OUT	thud	mat	h	thr	~ee	bath						
	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
	WRITE	Draw a picture of your favourite part of the Big Book story.								
FRIDAY		ITY 1								
	READ	Read all the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ΥΑΟΤΙΥΙ	ITY 2								
	READ	Read all the 💿 and 📟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. 1. can i buy this shirt 2. you must buy a girl's shirt 3. i am mad								

	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary				
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
	WRITE	Draw a pic	ture	of the w	vord: sho	p						

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
	OUT	bath		ma	th		with		moth				
	READ	I see a moth. I see a moth in the bath. I see a moth in the bath with the dog. I see the moth and the dog in the bath. The dog and the moth are together in the bath. Can you see the moth and the dog in the bath?											
7	WRITE	<ol> <li>What do</li> <li>I see a _</li> <li>Where is</li> <li>The mother</li> </ol>	the	 moth?									

WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 刘	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
	WRITE		Vrite the O words and O words in your dictionary. Draw a picture of the word: <b>bath</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	buy											
$\sim$		thin	mot	h	th	ick	with						
	SOUND OUT	thud	mat	h	thr	~ee	bath						
	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
	WRITE	Draw a picture of your favourite part of the Big Book story.								
FRIDAY		ITY 1								
	READ	Read all the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ΥΑ Ο ΤΙ ΥΙ	ITY 2								
	READ	Read all the 💿 and 📟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. 1. can i buy this shirt 2. you must buy a girl's shirt 3. i am mad								

	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary				
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
	WRITE	Draw a pic	ture	of the w	vord: sho	p						

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
	OUT	bath		ma	th		with		moth				
	READ	I see a moth. I see a moth in the bath. I see a moth in the bath with the dog. I see the moth and the dog in the bath. The dog and the moth are together in the bath. Can you see the moth and the dog in the bath?											
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WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 🕢	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
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THURSDAY ACTIVITY 1													
	LOOK & SAY	buy											
$\sim$		thin	mot	h	th	ick	with						
	SOUND OUT	thud	mat	h	thr	~ee	bath						
	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
	WRITE	Draw a picture of your favourite part of the Big Book story.								
FRIDAY		ITY 1								
	READ	Read all the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	Υ ΑCTIV	ITY 2								
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	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary				
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
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TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
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WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 🕢	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
	WRITE		Vrite the O words and O words in your dictionary. Draw a picture of the word: <b>bath</b>										
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	LOOK & SAY	buy											
$\sim$		thin	mot	h	th	ick	with						
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THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
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FRIDAY		ITY 1								
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FRIDAY	ΥΑΟΤΙΥΙ	ITY 2								
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	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?									
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MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
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TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
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TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
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	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
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GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
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	SOUND	ship		ba	ish	S	hop		mash			
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MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
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TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
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	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
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TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
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WEDNI	ESDAY A	CTIVITY 1											
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	READ	Read the 刘	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
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THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
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FRIDAY		ITY 1								
	READ	Read all the 💿 and 📟 words again.								
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	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
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MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
	WRITE	Draw a pic	ture	of the w	vord: sho	p						

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
	OUT	bath		ma	th		with		moth				
	READ	I see a moth. I see a moth in the bath. I see a moth in the bath with the dog. I see the moth and the dog in the bath. The dog and the moth are together in the bath. Can you see the moth and the dog in the bath?											
7	WRITE	<ol> <li>What do</li> <li>I see a _</li> <li>Where is</li> <li>The mother</li> </ol>	the	 moth?									

WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 刘	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
	WRITE		Vrite the O words and O words in your dictionary. Draw a picture of the word: <b>bath</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	buy											
$\sim$		thin	mot	h	th	ick	with						
	SOUND OUT	thud	mat	h	thr	~ee	bath						
	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
	WRITE	Draw a picture of your favourite part of the Big Book story.								
FRIDAY		ITY 1								
	READ	Read all the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ΥΑ Ο ΤΙ ΥΙ	ITY 2								
	READ	Read all the 💿 and 📟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. 1. can i buy this shirt 2. you must buy a girl's shirt 3. i am mad								

	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary				
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
	WRITE	Draw a pic	ture	of the w	vord: sho	p						

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
	OUT	bath		ma	th		with		moth				
	READ	I see a moth. I see a moth in the bath. I see a moth in the bath with the dog. I see the moth and the dog in the bath. The dog and the moth are together in the bath. Can you see the moth and the dog in the bath?											
7	WRITE	<ol> <li>What do</li> <li>I see a _</li> <li>Where is</li> <li>The mother</li> </ol>	the	 moth?									

WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 🕢	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
	WRITE		Vrite the O words and O words in your dictionary. Draw a picture of the word: <b>bath</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	buy											
$\sim$		thin	mot	h	th	ick	with						
	SOUND OUT	thud	mat	h	thr	~ee	bath						
	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
	WRITE	Draw a picture of your favourite part of the Big Book story.								
FRIDAY		ITY 1								
	READ	Read all the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	Υ ΑCTIV	ITY 2								
	READ	Read all the 💿 and 📟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. 1. can i buy this shirt 2. you must buy a girl's shirt 3. i am mad								

	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary				
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
	WRITE	Draw a pic	ture	of the w	vord: sho	p						

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
	OUT	bath		ma	th		with		moth				
	READ	I see a moth. I see a moth in the bath. I see a moth in the bath with the dog. I see the moth and the dog in the bath. The dog and the moth are together in the bath. Can you see the moth and the dog in the bath?											
7	WRITE	<ol> <li>What do</li> <li>I see a _</li> <li>Where is</li> <li>The mother</li> </ol>	the	 moth?									

WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 🕢	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
	WRITE		Vrite the O words and O words in your dictionary. Draw a picture of the word: <b>bath</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	buy											
$\sim$		thin	mot	h	th	ick	with						
	SOUND OUT	thud	mat	h	thr	~ee	bath						
	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
	WRITE	Draw a picture of your favourite part of the Big Book story.								
FRIDAY		ITY 1								
	READ	Read all the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	Υ ΑCTIV	ITY 2								
	READ	Read all the 💿 and 📟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. 1. can i buy this shirt 2. you must buy a girl's shirt 3. i am mad								

	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary				
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
	WRITE	Draw a pic	ture	of the w	vord: sho	p						

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
	OUT	bath		ma	th		with		moth				
	READ	I see a moth. I see a moth in the bath. I see a moth in the bath with the dog. I see the moth and the dog in the bath. The dog and the moth are together in the bath. Can you see the moth and the dog in the bath?											
7	WRITE	<ol> <li>What do</li> <li>I see a _</li> <li>Where is</li> <li>The mother</li> </ol>	the	 moth?									

WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 刘	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
	WRITE		Vrite the O words and O words in your dictionary. Draw a picture of the word: <b>bath</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	buy											
$\sim$		thin	mot	h	th	ick	with						
	SOUND OUT	thud	mat	h	thr	~ee	bath						
	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
	WRITE	Draw a picture of your favourite part of the Big Book story.								
FRIDAY		ITY 1								
	READ	Read all the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ΥΑΟΤΙΥΙ	ITY 2								
	READ	Read all the 💿 and 📟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. 1. can i buy this shirt 2. you must buy a girl's shirt 3. i am mad								

	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary				
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
	WRITE	Draw a pic	ture	of the w	vord: sho	p						

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
	OUT	bath		ma	th		with		moth				
	READ	I see a moth. I see a moth in the bath. I see a moth in the bath with the dog. I see the moth and the dog in the bath. The dog and the moth are together in the bath. Can you see the moth and the dog in the bath?											
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WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 刘	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
	WRITE		Vrite the O words and O words in your dictionary. Draw a picture of the word: <b>bath</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	buy											
$\sim$		thin	mot	h	th	ick	with						
	SOUND OUT	thud	mat	h	thr	~ee	bath						
	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
	WRITE	Draw a picture of your favourite part of the Big Book story.								
FRIDAY		ITY 1								
	READ	Read all the 💿 and 📟 words again.								
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FRIDAY	ΥΑ Ο ΤΙ ΥΙ	ITY 2								
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	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary				
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
	WRITE	Draw a pic	ture	of the w	vord: sho	p						

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
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WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 🕢	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
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	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
	WRITE	Draw a picture of your favourite part of the Big Book story.								
FRIDAY		ITY 1								
	READ	Read all the 💿 and 📟 words again.								
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FRIDAY	Υ ΑCTIV	ITY 2								
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	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
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	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary				
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
	WRITE	Draw a pic	ture	of the w	vord: sho	p						

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
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WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 🕢	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
	WRITE		Vrite the O words and O words in your dictionary. Draw a picture of the word: <b>bath</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	buy											
$\sim$		thin	mot	h	th	ick	with						
	SOUND OUT	thud	mat	h	thr	~ee	bath						
	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
	WRITE	Draw a picture of your favourite part of the Big Book story.								
FRIDAY		ITY 1								
	READ	Read all the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ΥΑΟΤΙΥΙ	ITY 2								
	READ	Read all the 💿 and 📟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. 1. can i buy this shirt 2. you must buy a girl's shirt 3. i am mad								

	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary				
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
	WRITE	Draw a pic	ture	of the w	vord: sho	p						

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
	OUT	bath		ma	th		with		moth				
	READ	I see a moth. I see a moth in the bath. I see a moth in the bath with the dog. I see the moth and the dog in the bath. The dog and the moth are together in the bath. Can you see the moth and the dog in the bath?											
7	WRITE	<ol> <li>What do</li> <li>I see a _</li> <li>Where is</li> <li>The mother</li> </ol>	the	 moth?									

WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 刘	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
	WRITE		Vrite the O words and O words in your dictionary. Draw a picture of the word: <b>bath</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	buy											
$\sim$		thin	mot	h	th	ick	with						
	SOUND OUT	thud	mat	h	thr	~ee	bath						
	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
	WRITE	Draw a picture of your favourite part of the Big Book story.								
FRIDAY		ITY 1								
	READ	Read all the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	Υ ΑCTIV	ITY 2								
	READ	Read all the 💿 and 📟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. 1. can i buy this shirt 2. you must buy a girl's shirt 3. i am mad								

	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary				
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
	WRITE	Draw a pic	ture	of the w	vord: sho	p						

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
	OUT	bath		ma	th		with		moth				
	READ	I see a moth. I see a moth in the bath. I see a moth in the bath with the dog. I see the moth and the dog in the bath. The dog and the moth are together in the bath. Can you see the moth and the dog in the bath?											
7	WRITE	<ol> <li>What do</li> <li>I see a _</li> <li>Where is</li> <li>The mother</li> </ol>	the	 moth?									

WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 刘	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
	WRITE		Vrite the O words and O words in your dictionary. Draw a picture of the word: <b>bath</b>										
THURSDAY ACTIVITY 1													
	LOOK & SAY	buy											
$\sim$		thin	mot	h	th	ick	with						
	SOUND OUT	thud	mat	h	thr	~ee	bath						
	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2								
	READ	Read the 💿 and 📟 words from <b>Thursday Activity I</b> .								
	WRITE	Draw a picture of your favourite part of the Big Book story.								
FRIDAY		ITY 1								
	READ	Read all the 💿 and 📟 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	Υ ΑCTIV	ITY 2								
	READ	Read all the 💿 and 📟 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. 1. can i buy this shirt 2. you must buy a girl's shirt 3. i am mad								

	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3		WORKSHEET					WEEK 5			
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary				
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
	WRITE	Draw a pic	ture	of the w	vord: sho	p						

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	hud		three				
	OUT	three		thud		t	hick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	ΑΥ ΑCTΙ	VITY 2				-							
	READ	Read the 💿 and  words from Tuesday Activity I.											
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
	OUT	bath		ma	th		with		moth				
	READ	I see a moth. I see a moth in the bath. I see a moth in the bath with the dog. I see the moth and the dog in the bath. The dog and the moth are together in the bath. Can you see the moth and the dog in the bath?											
7	WRITE	<ol> <li>What do</li> <li>I see a _</li> <li>Where is</li> <li>The mother</li> </ol>	the	 moth?									

WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 🕢	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
	WRITE		Vrite the O words and O words in your dictionary. Draw a picture of the word: <b>bath</b>										
THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	buy	buy this boys shirt girls										
$\sim$		thin	mot	h	th	ick	with						
	SOUND OUT	thud	mat	h	thr	~ee	bath						
	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ΥΑ Ο ΤΙ ΥΙ	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. can i buy this shirt 2. you must buy a girl's shirt 3. i am mad

	НС	OME LAP	NGU	JAGE E	NGLI	SH						
GR	ADE 1	TERM 3			WORK		WEEK 5					
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	buy	-	this	boy	S	shi	rt	girls			
	SOUND	ship		ba	ish	S	hop		mash			
	OUT	shin		fis	sh	S	hot		wish			
	READ	from the s	I want this fish. I want to buy this fish. I want to buy this fish from the shop. Do you want this fish? Do you want to buy this fish? Do you want to buy this fish from the shop?									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary				
MOND	AY ACT	VITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	I must no It will not not be goo	be g	ood. It v	will not b	e goo	bd if I ba	y shin o zsh my	n the ship. shin. It will			
	WRITE	Draw a pic	ture	of the w	vord: sho	p						

TUESDAY ACTIVITY 1													
	LOOK & SAY	buy		this	bo	ys	shir	·t	girls				
	SOUND	thin	·	thi	ck	t	thud		three				
	OUT	three		thud t		t	nick		thin				
	READ	boys. Can ya	I can see the boys. I can see three boys. I can see three thin boys. Can you see the boys? Can you see three boys? Can you see three thin boys?										
	WRITE	Draw a pict	Draw a picture of the word: boys										
TUESD	SDAY ACTIVITY 2												
	READ	Read the 🔇	Read the 💿 and  words from Tuesday Activity I.										
	WRITE	I can see 2. How man	<ol> <li>Who can I see?         <ol> <li>I can see the</li> </ol> </li> <li>How many boys can I see?         <ol> <li>I can see</li> <li>boys.</li> </ol> </li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	buy	t	his	boys	5	shir	t	girls				
	SOUND	moth		wi	th	r	nath		bath				
	OUT	bath		ma	th		with		moth				
	READ	bath with th dog and the	I see a moth. I see a moth in the bath. I see a moth in the bath with the dog. I see the moth and the dog in the bath. The dog and the moth are together in the bath. Can you see the moth and the dog in the bath?										
7	WRITE	<ol> <li>What do</li> <li>I see a _</li> <li>Where is</li> <li>The mother</li> </ol>	the	 moth?									

Grade 1 Term 3 Home Language English Worksheets

WEDN	ESDAY A	ACTIVITY 2											
	READ	Read the 🕢	🕥 and 🥮 y	words	from <b>\</b>	Wednes	day Activity I.						
	WRITE		Vrite the O words and O words in your dictionary. Draw a picture of the word: <b>bath</b>										
THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	buy	buy this boys shirt girls										
$\sim$		thin	mot	h	th	ick	with						
	SOUND OUT	thud	mat	h	thr	~ee	bath						
	READ	You must bu I do not like	uy a girl's shirt e that shirt! I	. I will do not	not bu ; want	y you a to buy t	is a boy's shirt. boy's shirt. But that shirt. I ant to buy that						

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	Υ ΑCTIV	ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. can i buy this shirt 2. you must buy a girl's shirt 3. i am mad

	НС	OME LAP	NGU	<b>IAGE E</b>	NGLI	SH						
GR	ADE 1	TERM 3	•		WORK	SH	EET		NEEK 6			
MONDAY ACTIVITY 1												
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the bath. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the	Write the ඟ and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	I like to de when I do you like to	o mat	hs. I sm	ile when	I do	maths v	vith my	j mom. Do			
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1											
	LOOK & SAY	old		new	kna	SW	pan	ts	smile				
	SOUND	chin		chop		с	chip		chain				
	OUT	chain		chi	chip cł		nop		chin				
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like my new chain. Do you like my chain? Do you like my new chain?										
	WRITE	Draw a pict	Draw a picture of the word: smile										
TUESD	ΑΥ ΑCTΙ	IVITY 2											
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.										
	WRITE	I have a _ 2. Is the ch	<ol> <li>What do I have?         <ul> <li>I have a</li> </ul> </li> <li>Is the chain new or old?         <ul> <li>The chain is</li> </ul> </li> </ol>										
WEDNE	ESDAY A	CTIVITY 1											
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile				
	SOUND	rich		suc	:h	r	nuch		such				
	OUT	much		ric	h								
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.										
	WRITE	<ol> <li>Is the mail Yes/No, the</li> <li>Are the man's</li> </ol>	ne n nan'	nan is/is n 's pants n	ew or c								

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the 🌑 words and 📟 words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURS	DAY AC	TIVITY 1										
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAP	NGU	<b>IAGE E</b>	NGLI	SH						
GR	ADE 1	TERM 3	•		WORK	SH	EET		NEEK 6			
MONDAY ACTIVITY 1												
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the bath. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the	Write the ඟ and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	I like to de when I do you like to	o mat	hs. I sm	ile when	I do	maths v	vith my	j mom. Do			
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1											
	LOOK & SAY	old		new	kna	SW	pan	ts	smile				
	SOUND	chin		chop		с	chip		chain				
	OUT	chain		chi	chip cł		nop		chin				
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like my new chain. Do you like my chain? Do you like my new chain?										
	WRITE	Draw a pict	Draw a picture of the word: smile										
TUESD	AY ACTI	IVITY 2											
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.										
	WRITE	I have a _ 2. Is the ch	<ol> <li>What do I have?         <ul> <li>I have a</li> </ul> </li> <li>Is the chain new or old?         <ul> <li>The chain is</li> </ul> </li> </ol>										
WEDNE	ESDAY A	CTIVITY 1											
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile				
	SOUND	rich		suc	:h	r	nuch		such				
	OUT	much		ric	h								
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.										
	WRITE	<ol> <li>Is the mail Yes/No, the</li> <li>Are the man's</li> </ol>	ne n nan'	nan is/is n 's pants n	ew or c								

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAP	NGU	AGE E	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
	SOUND	rich		suc	:h	r	nuch		such			
	OUT	much		ric	h							
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.									
	WRITE	Yes/No, th 2. Are the n	<ul> <li>Is the man rich?</li> <li>Yes/No, the man is/is not rich.</li> <li>Are the man's pants new or old?</li> <li>The man's pants are</li> </ul>									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAP	NGU	<b>IAGE E</b>	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
	SOUND	rich		suc	:h	r	nuch		such			
	OUT	much		ric	h							
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.									
	WRITE	Yes/No, th 2. Are the n	<ul> <li>Is the man rich?</li> <li>Yes/No, the man is/is not rich.</li> <li>Are the man's pants new or old?</li> <li>The man's pants are</li> </ul>									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAP	NGU	<b>IAGE E</b>	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
	SOUND	rich		suc	:h	r	nuch		such			
	OUT	much		ric	h							
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.									
	WRITE	Yes/No, th 2. Are the n	<ul> <li>Is the man rich?</li> <li>Yes/No, the man is/is not rich.</li> <li>Are the man's pants new or old?</li> <li>The man's pants are</li> </ul>									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAP	NGU	AGE E	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
	SOUND	rich		suc	:h	r	nuch		such			
	OUT	much		ric	h							
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.									
	WRITE	Yes/No, th 2. Are the n	<ul> <li>Is the man rich?</li> <li>Yes/No, the man is/is not rich.</li> <li>Are the man's pants new or old?</li> <li>The man's pants are</li> </ul>									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAP	NGU	<b>IAGE E</b>	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
	SOUND	rich		suc	:h	r	nuch		such			
	OUT	much		ric	h							
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.									
	WRITE	Yes/No, th 2. Are the n	<ul> <li>Is the man rich?</li> <li>Yes/No, the man is/is not rich.</li> <li>Are the man's pants new or old?</li> <li>The man's pants are</li> </ul>									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAP	NGU	AGE E	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
	SOUND	rich		suc	:h	r	nuch		such			
	OUT	much		ric	h							
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.									
	WRITE	Yes/No, th 2. Are the n	<ul> <li>Is the man rich?</li> <li>Yes/No, the man is/is not rich.</li> <li>Are the man's pants new or old?</li> <li>The man's pants are</li> </ul>									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAP	NGU	AGE E	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
	SOUND	rich		suc	:h	r	nuch		such			
	OUT	much		ric	h							
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.									
	WRITE	Yes/No, th 2. Are the n	<ul> <li>Is the man rich?</li> <li>Yes/No, the man is/is not rich.</li> <li>Are the man's pants new or old?</li> <li>The man's pants are</li> </ul>									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAP	NGU	AGE E	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
	SOUND	rich		suc	:h	r	nuch		such			
	OUT	much		ric	h							
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.									
	WRITE	Yes/No, th 2. Are the n	<ul> <li>Is the man rich?</li> <li>Yes/No, the man is/is not rich.</li> <li>Are the man's pants new or old?</li> <li>The man's pants are</li> </ul>									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAP	NGU	AGE E	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
	SOUND	rich		suc	:h	r	nuch		such			
	OUT	much		ric	h							
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.									
	WRITE	Yes/No, th 2. Are the n	<ul> <li>Is the man rich?</li> <li>Yes/No, the man is/is not rich.</li> <li>Are the man's pants new or old?</li> <li>The man's pants are</li> </ul>									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAP	NGU	<b>IAGE E</b>	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
	SOUND	rich		suc	:h	r	nuch		such			
	OUT	much		ric	h							
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.									
	WRITE	Yes/No, th 2. Are the n	<ul> <li>Is the man rich?</li> <li>Yes/No, the man is/is not rich.</li> <li>Are the man's pants new or old?</li> <li>The man's pants are</li> </ul>									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAP	NGU	<b>IAGE E</b>	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
	SOUND	rich		suc	:h	r	nuch		such			
	OUT	much		ric	h							
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.									
	WRITE	Yes/No, th 2. Are the n	<ul> <li>Is the man rich?</li> <li>Yes/No, the man is/is not rich.</li> <li>Are the man's pants new or old?</li> <li>The man's pants are</li> </ul>									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAP	NGU	<b>IAGE E</b>	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
	SOUND	rich		suc	:h	r	nuch		such			
	OUT	much		ric	h							
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.									
	WRITE	Yes/No, th 2. Are the n	<ul> <li>Is the man rich?</li> <li>Yes/No, the man is/is not rich.</li> <li>Are the man's pants new or old?</li> <li>The man's pants are</li> </ul>									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
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FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
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FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
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	НС	OME LAP	NGU	<b>IAGE E</b>	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
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WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
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	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
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THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
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	НС	OME LAP	NGU	AGE E	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
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MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
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TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
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TUESD	ΑΥ ΑCTΙ	VITY 2										
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WEDNE	ESDAY A	CTIVITY 1										
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	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
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	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
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	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
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	НС	OME LAP	NGU	<b>IAGE E</b>	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
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	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
	SOUND	rich		suc	:h	r	nuch		such			
	OUT	much		ric	h							
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.									
	WRITE	Yes/No, th 2. Are the n	<ul> <li>Is the man rich?</li> <li>Yes/No, the man is/is not rich.</li> <li>Are the man's pants new or old?</li> <li>The man's pants are</li> </ul>									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAP	NGU	<b>IAGE E</b>	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
	SOUND	rich		suc	:h	r	nuch		such			
	OUT	much		ric	h							
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.									
	WRITE	Yes/No, th 2. Are the n	<ul> <li>Is the man rich?</li> <li>Yes/No, the man is/is not rich.</li> <li>Are the man's pants new or old?</li> <li>The man's pants are</li> </ul>									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	sday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAP	NGU	<b>IAGE E</b>	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
	SOUND	rich		suc	:h	r	nuch		such			
	OUT	much		ric	h							
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.									
	WRITE	Yes/No, th 2. Are the n	<ul> <li>Is the man rich?</li> <li>Yes/No, the man is/is not rich.</li> <li>Are the man's pants new or old?</li> <li>The man's pants are</li> </ul>									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <		and 🕮	words	s from	Wednes	iday /	Activity I.			
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile			
	SOUND	chin		rich	)	cł	qor		such			
	OUT	chip		muc	h	ch	nain					
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you			

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAP	NGU	<b>IAGE E</b>	NGLI	SH			NEEK 6			
GR	GRADE 1 TERM 3 WORKSHEET											
MOND	MONDAY ACTIVITY 1											
	LOOK & SAY	old	r	new	knov	N	par	nts	smile			
	SOUND	thin		ma	oth	t	hick	,	with			
	OUT	thud		ma	ths	t	nree		bath			
	READ	bath. I sm	I see the moths. I see three moths. I see three moths in the path. I smile. I smile when I see the moths. I smile when I see three moths. I smile when I see three moths in the bath.									
	WRITE	Write the		o and 🥰	) word	s in y	jour dict	cionary.				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.			
	READ	when I do	I like to do maths. I like to do maths with my mom. I smile when I do maths. I smile when I do maths with my mom. Do you like to do maths? Do you smile when you do maths?									
	WRITE	Draw a pic	ture	of the w	vord: mat	ths						

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	old		new	kna	SW	pan	ts	smile			
	SOUND	chin		chc	chop		chip		chain			
	OUT	chain		chi	р	с	nop		chin			
	READ	is not old. I	I have a chain. I have a chain on my pants. The chain is new. It s not old. I have a new chain on my pants. I like my chain. I like ny new chain. Do you like my chain? Do you like my new chain?									
	WRITE	Draw a pict	)raw a picture of the word: smile									
TUESD	AY ACTI	VITY 2										
	READ	Read the 🗸	Read the 💿 and  words from Tuesday Activity I.									
	WRITE	1. What do I I have a 2. Is the ch The chain	ain	 new or ol								
WEDNE	ESDAY A	CTIVITY 1										
	LOOK & SAY	old	n	ew	knov	V	pant	ls	smile			
	SOUND	rich		suc	:h	r	nuch		such			
	OUT	much		ric	h							
	READ	is not rich. I	The man is not rich. The old man is not rich. I know the old man is not rich. I can see. I can see that the old man is not rich. The old man's pants are not new. The man's pants are very old.									
	WRITE	Yes/No, th 2. Are the n	<ul> <li>Is the man rich?</li> <li>Yes/No, the man is/is not rich.</li> <li>Are the man's pants new or old?</li> <li>The man's pants are</li> </ul>									

WEDNESDAY ACTIVITY 2											
	READ	READ Read the 💿 and 📟 words from Wednesday Activity I.									
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: <b>pants</b>								
THURSDAY ACTIVITY 1											
	LOOK & SAY	old		new	kn	ow	pan <sup>-</sup>	ts	smile		
	SOUND	chin		rich	)	cł	qor		such		
	OUT	chip		muc	h	ch	nain				
	READ	I do not w will not like buy new po	new	/ pants. I v	will not	t smile.	I will no	ot smi	le if you		

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 💿 and 🥯 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i do not want new pants 2. i like my old pants 3. i will not smile

	НС	OME LAN	NGU	AGE E	NGLI	SH			NEEK 7		
GR	GRADE 1 TERM 3 WORKSHEET										
MONDAY ACTIVITY 1											
	LOOK & SAY	small	0	pen	ther	e	sa	W	things		
	SOUND	chin		rie	ch	С	hop		such		
	OUT	chip		mu	ıch	С	hain				
	<b>READ</b> I saw a man. I saw a rich man. I saw a rich man with a chain. <b>READ</b> The chain is not small. The chain is big. I saw a rich man with a big chain. Can you see the rich man with the big chain?										
	WRITE	Write the		and 🥰	) word	s in y	jour dict	cionary.			
MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	will open t	I see a bag. I see a bag of chips. I see a small bag of chips. I will open the bag. I will open the bag of chips. I will open the small bag of chips. I like chips. Do you like chips?								
	WRITE	Draw a pic	ture	of the w	vord: chip	DS					

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
	SOUND	crib		crab		с	crop		crack			
	OUT	crack		cro	qq	с	rab		crib			
	READ	crack of a ro	I saw a crab. I saw a small crab. I saw a small crab in the crack of a rock. I will grab the crab. I will grab the small crab. I will grab the small crab that I saw in the crack of the rock.									
	WRITE	Draw a pict	)raw a picture of the word: crab									
TUESD	ΑΥ ΑCTΙ	VITY 2				-						
	READ	Read the 🔇	Read the 💿 and  words from Tuesday Activity I.									
7	WRITE	I saw a _ 2. Where dia	<ol> <li>What did I see?         I saw a     </li> <li>Where did I see the small crab?         I saw the small crab in the of a     </li> </ol>									
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	small	op	ben	ther	е	sav	<b>v</b>	things			
	SOUND	look		bo	ok		took		shook			
	OUT	shook		to	ok		oook		look			
	READ	Look at that book. Look at that small book. I took the book. I took the small book. I took the small book to look at it. Is it good that I took the book? Is it good that I took the book to look at it?										
	WRITE	<ol> <li>Is the book</li> <li>The book</li> <li>What do</li> <li>I look at</li> </ol>	is _ I lo	ok at?	all? 							

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: look									
THURSDAY ACTIVITY 1												
	LOOK &							11.				
	SAY	small	small open there saw things									
	SOUND	crib	look		cr	ab		book				
	OUT	crop	tool	<	cr	ack	Ċ	shook				
	READ	open the bo things in th	s at the book. She sat the likes th	e oper w lots	s the b of plac	the small book. She	e saw	lots of				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. will she open the book 2. yes, bohlale opens the book 3. she likes the small book

	НС	OME LAN	NGU	AGE E	NGLI	SH			NEEK 7		
GR	GRADE 1 TERM 3 WORKSHEET										
MONDAY ACTIVITY 1											
	LOOK & SAY	small	0	pen	ther	e	sa	W	things		
	SOUND	chin		rie	ch	С	hop		such		
	OUT	chip		mu	ıch	С	hain				
	<b>READ</b> I saw a man. I saw a rich man. I saw a rich man with a chain. <b>READ</b> The chain is not small. The chain is big. I saw a rich man with a big chain. Can you see the rich man with the big chain?										
	WRITE	Write the		and 🥰	) word	s in y	jour dict	cionary.			
MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	will open t	I see a bag. I see a bag of chips. I see a small bag of chips. I will open the bag. I will open the bag of chips. I will open the small bag of chips. I like chips. Do you like chips?								
	WRITE	Draw a pic	ture	of the w	vord: chip	DS					

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
	SOUND	crib		crab		с	crop		crack			
	OUT	crack		cro	qq	с	rab		crib			
	READ	crack of a ro	I saw a crab. I saw a small crab. I saw a small crab in the crack of a rock. I will grab the crab. I will grab the small crab. I will grab the small crab that I saw in the crack of the rock.									
	WRITE	Draw a pict	)raw a picture of the word: crab									
TUESD	ΑΥ ΑCTΙ	VITY 2				-						
	READ	Read the 🔇	Read the 💿 and  words from Tuesday Activity I.									
7	WRITE	I saw a _ 2. Where dia	<ol> <li>What did I see?         I saw a     </li> <li>Where did I see the small crab?         I saw the small crab in the of a     </li> </ol>									
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	small	op	ben	ther	е	sav	<b>v</b>	things			
	SOUND	look		bo	ok		took		shook			
	OUT	shook		to	ok		oook		look			
	READ	Look at that book. Look at that small book. I took the book. I took the small book. I took the small book to look at it. Is it good that I took the book? Is it good that I took the book to look at it?										
	WRITE	<ol> <li>Is the book</li> <li>The book</li> <li>What do</li> <li>I look at</li> </ol>	is _ I lo	ok at?	all? 							

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
	WRITE		Write the O words and O words in your dictionary. Draw a picture of the word: look									
THURSDAY ACTIVITY 1												
	LOOK &							11.				
	SAY	small	small open there saw things									
	SOUND	crib	look		cr	ab		book				
	OUT	crop	tool	<	cr	ack	Ċ	shook				
	READ	open the bo things in th	s at the book. She sat the likes th	e oper w lots	s the b of plac	the small book. She	e saw	lots of				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. will she open the book 2. yes, bohlale opens the book 3. she likes the small book

	НС	OME LAN	NGU	AGE E	NGLI	SH			NEEK 7		
GR	GRADE 1 TERM 3 WORKSHEET										
MONDAY ACTIVITY 1											
	LOOK & SAY	small	0	pen	ther	e	sa	W	things		
	SOUND	chin		rie	ch	С	hop		such		
	OUT	chip		mu	ıch	С	hain				
	<b>READ</b> I saw a man. I saw a rich man. I saw a rich man with a chain. <b>READ</b> The chain is not small. The chain is big. I saw a rich man with a big chain. Can you see the rich man with the big chain?										
	WRITE	Write the		and 🥰	) word	s in y	jour dict	cionary.			
MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	will open t	I see a bag. I see a bag of chips. I see a small bag of chips. I will open the bag. I will open the bag of chips. I will open the small bag of chips. I like chips. Do you like chips?								
	WRITE	Draw a pic	ture	of the w	vord: chip	DS					

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
	SOUND	crib		crab		с	crop		crack			
	OUT	crack		cro	qq	с	rab		crib			
	READ	crack of a ro	I saw a crab. I saw a small crab. I saw a small crab in the crack of a rock. I will grab the crab. I will grab the small crab. I will grab the small crab that I saw in the crack of the rock.									
	WRITE	Draw a pict	)raw a picture of the word: crab									
TUESD	ΑΥ ΑCTΙ	VITY 2				-						
	READ	Read the 🔇	Read the 💿 and  words from Tuesday Activity I.									
7	WRITE	I saw a _ 2. Where dia	<ol> <li>What did I see?         I saw a     </li> <li>Where did I see the small crab?         I saw the small crab in the of a     </li> </ol>									
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	small	op	ben	ther	е	sav	<b>v</b>	things			
	SOUND	look		bo	ok		took		shook			
	OUT	shook		to	ok		oook		look			
	READ	I took the s	Look at that book. Look at that small book. I took the book. I took the small book. I took the small book to look at it. Is it good that I took the book? Is it good that I took the book to look at it?									
	WRITE	<ol> <li>Is the book</li> <li>The book</li> <li>What do</li> <li>I look at</li> </ol>	is _ I lo	ok at?	all? 							

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
	WRITE		Vrite the ON words and ON words in your dictionary.									
Draw a picture of the word: look       THURSDAY ACTIVITY 1												
	LOOK &							11.				
	SAY	small	small open there saw things									
	SOUND	crib	look		cr	ab		book				
	OUT	crop	tool	<	cr	ack	Ċ	shook				
	READ	open the bo things in th	s at the book. She sat the likes th	e oper w lots	s the b of plac	the small book. She	e saw	lots of				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. will she open the book 2. yes, bohlale opens the book 3. she likes the small book

	НС	OME LAN	NGU	AGE E	NGLI	SH					
GR	ADE 1	TERM 3			WORK	(SHI	EET		NEEK 7		
MONDAY ACTIVITY 1											
	LOOK & SAY	small	0	pen	ther	e	sa	W	things		
	SOUND	chin		rie	ch	С	hop		such		
	OUT	chip		mu	ıch	С	hain				
	READ	I saw a man. I saw a rich man. I saw a rich man with a chain. The chain is not small. The chain is big. I saw a rich man with a big chain. Can you see the rich man with the big chain?									
	WRITE	Write the		and 🥰	) word	s in y	jour dict	cionary.			
MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	I see a ba will open t small bag c	he ba	g. I will i	open the	bag	of chips.	I will o			
	WRITE	Draw a pic	ture	of the w	vord: chip	DS					

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
	SOUND	crib		cra	ab	b ci			crack			
	OUT	crack		crop		с	crab		crib			
	READ	crack of a ro	I saw a crab. I saw a small crab. I saw a small crab in the crack of a rock. I will grab the crab. I will grab the small crab. I will grab the small crab that I saw in the crack of the rock.									
	WRITE	Draw a pict	)raw a picture of the word: crab									
TUESD	ΑΥ ΑCTΙ	VITY 2				-						
	READ	Read the 🔇	Read the 💿 and  words from Tuesday Activity I.									
7	WRITE	I saw a _ 2. Where dia	<ol> <li>What did I see?         I saw a     </li> <li>Where did I see the small crab?         I saw the small crab in the of a     </li> </ol>									
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	small	op	ben	ther	е	sav	<b>v</b>	things			
	SOUND	look		bo	ok		took		shook			
	OUT	shook		to	ok		oook		look			
	READ	Look at that book. Look at that small book. I took the book. I took the small book. I took the small book to look at it. Is it good that I took the book? Is it good that I took the book to look at it?										
	WRITE	<ol> <li>Is the book</li> <li>The book</li> <li>What do</li> <li>I look at</li> </ol>	is _ I lo	ok at?	all? 							

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
	WRITE		Vrite the ON words and ON words in your dictionary.									
Draw a picture of the word: look       THURSDAY ACTIVITY 1												
	LOOK &							11.				
	SAY	small	small open there saw things									
	SOUND	crib	look		cr	ab		book				
	OUT	crop	tool	<	cr	ack	Ċ	shook				
	READ	open the bo things in th	s at the book. She sat the likes th	e oper w lots	s the b of plac	the small book. She	e saw	lots of				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. will she open the book 2. yes, bohlale opens the book 3. she likes the small book

	НС	OME LAN	NGU	AGE E	NGLI	SH					
GR	ADE 1	TERM 3			WORK	(SHI	EET		NEEK 7		
MONDAY ACTIVITY 1											
	LOOK & SAY	small	0	pen	ther	e	sa	W	things		
	SOUND	chin		rie	ch	С	hop		such		
	OUT	chip		mu	ıch	С	hain				
	READ	I saw a man. I saw a rich man. I saw a rich man with a chain. The chain is not small. The chain is big. I saw a rich man with a big chain. Can you see the rich man with the big chain?									
	WRITE	Write the		and 🥰	) word	s in y	jour dict	cionary.			
MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	I see a ba will open t small bag c	he ba	g. I will i	open the	bag	of chips.	I will o			
	WRITE	Draw a pic	ture	of the w	vord: chip	DS					

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
	SOUND	crib		cra	ab	b ci			crack			
	OUT	crack		crop		с	crab		crib			
	READ	crack of a ro	I saw a crab. I saw a small crab. I saw a small crab in the crack of a rock. I will grab the crab. I will grab the small crab. I will grab the small crab that I saw in the crack of the rock.									
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TUESD	ΑΥ ΑCTΙ	VITY 2				-						
	READ	Read the 🔇	Read the 💿 and  words from Tuesday Activity I.									
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WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	small	op	ben	ther	е	sav	<b>v</b>	things			
	SOUND	look		bo	ok		took		shook			
	OUT	shook		to	ok		oook		look			
	READ	Look at that book. Look at that small book. I took the book. I took the small book. I took the small book to look at it. Is it good that I took the book? Is it good that I took the book to look at it?										
	WRITE	<ol> <li>Is the book</li> <li>The book</li> <li>What do</li> <li>I look at</li> </ol>	is _ I lo	ok at?	all? 							

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
	WRITE		Vrite the ON words and ON words in your dictionary.									
Draw a picture of the word: look       THURSDAY ACTIVITY 1												
	LOOK &							11.				
	SAY	small	small open there saw things									
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	OUT	crop	tool	<	cr	ack	Ċ	shook				
	READ	open the bo things in th	s at the book. She sat the likes th	e oper w lots	s the b of plac	the small book. She	e saw	lots of				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
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GR	ADE 1	TERM 3			WORK	(SHI	EET		NEEK 7		
MONDAY ACTIVITY 1											
	LOOK & SAY	small	0	pen	ther	e	sa	W	things		
	SOUND	chin		rie	ch	С	hop		such		
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	READ	I saw a man. I saw a rich man. I saw a rich man with a chain. The chain is not small. The chain is big. I saw a rich man with a big chain. Can you see the rich man with the big chain?									
	WRITE	Write the		and 🥰	) word	s in y	jour dict	cionary.			
MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	I see a ba will open t small bag c	he ba	g. I will i	open the	bag	of chips.	I will o			
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TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
	SOUND	crib		cra	ab	b ci			crack			
	OUT	crack		crop		с	crab		crib			
	READ	crack of a ro	I saw a crab. I saw a small crab. I saw a small crab in the crack of a rock. I will grab the crab. I will grab the small crab. I will grab the small crab that I saw in the crack of the rock.									
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TUESD	ΑΥ ΑCTΙ	VITY 2				-						
	READ	Read the 🔇	Read the 💿 and  words from Tuesday Activity I.									
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WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	small	op	ben	ther	е	sav	<b>v</b>	things			
	SOUND	look		bo	ok		took		shook			
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	WRITE	<ol> <li>Is the book</li> <li>The book</li> <li>What do</li> <li>I look at</li> </ol>	is _ I lo	ok at?	all? 							

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
	WRITE		Vrite the ON words and ON words in your dictionary.									
Draw a picture of the word: look       THURSDAY ACTIVITY 1												
	LOOK &							11.				
	SAY	small	small open there saw things									
	SOUND	crib	look		cr	ab		book				
	OUT	crop	tool	<	cr	ack	Ċ	shook				
	READ	open the bo things in th	s at the book. She sat the likes th	e oper w lots	s the b of plac	the small book. She	e saw	lots of				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
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GR	ADE 1	TERM 3			WORK	(SHI	EET		NEEK 7		
MONDAY ACTIVITY 1											
	LOOK & SAY	small	0	pen	ther	e	sa	W	things		
	SOUND	chin		rie	ch	С	hop		such		
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	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	I see a ba will open t small bag c	he ba	g. I will i	open the	bag	of chips.	I will o			
	WRITE	Draw a pic	ture	of the w	vord: chip	DS					

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
	SOUND	crib		cra	ab	b ci			crack			
	OUT	crack		crop		с	crab		crib			
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	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
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	LOOK & SAY	small		open	the	ere	sav	N	things			
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WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	small	op	ben	ther	е	sav	<b>v</b>	things			
	SOUND	look		bo	ok		took		shook			
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WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
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	SAY	small	small open there saw things									
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THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
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FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
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MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
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	LOOK & SAY	small		open	the	ere	sav	N	things			
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	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
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	READ	Read the 💿 and 📟 words from Thursday Activity I.
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FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
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WEDNI	ESDAY A	CTIVITY 1										
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THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. will she open the book 2. yes, bohlale opens the book 3. she likes the small book

	НС	OME LAN	NGU	AGE E	NGLI	SH					
GR	ADE 1	TERM 3			WORK	(SHI	EET		NEEK 7		
MONDAY ACTIVITY 1											
	LOOK & SAY	small	0	pen	ther	e	sa	W	things		
	SOUND	chin		rie	ch	С	hop		such		
	OUT	chip		mu	ıch	С	hain				
	READ	I saw a man. I saw a rich man. I saw a rich man with a chain. The chain is not small. The chain is big. I saw a rich man with a big chain. Can you see the rich man with the big chain?									
	WRITE	Write the		and 🥰	) word	s in y	jour dict	cionary.			
MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	I see a ba will open t small bag c	he ba	g. I will i	open the	bag	of chips.	I will o			
	WRITE	Draw a pic	ture	of the w	vord: chip	DS					

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
	SOUND	crib		cra	ab	b ci			crack			
	OUT	crack		crop		с	crab		crib			
	READ	crack of a ro	I saw a crab. I saw a small crab. I saw a small crab in the crack of a rock. I will grab the crab. I will grab the small crab. I will grab the small crab that I saw in the crack of the rock.									
	WRITE	Draw a pict	)raw a picture of the word: crab									
TUESD	ΑΥ ΑCTΙ	VITY 2				-						
	READ	Read the 🔇	Read the 💿 and  words from Tuesday Activity I.									
7	WRITE	I saw a _ 2. Where dia	<ol> <li>What did I see?         I saw a     </li> <li>Where did I see the small crab?         I saw the small crab in the of a     </li> </ol>									
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	small	op	ben	ther	е	sav	<b>v</b>	things			
	SOUND	look		bo	ok		took		shook			
	OUT	shook		to	ok		oook		look			
	READ	Look at that book. Look at that small book. I took the book. I took the small book. I took the small book to look at it. Is it good that I took the book? Is it good that I took the book to look at it?										
	WRITE	<ol> <li>Is the book</li> <li>The book</li> <li>What do</li> <li>I look at</li> </ol>	is _ I lo	ok at?	all? 							

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
	WRITE		Vrite the ON words and ON words in your dictionary.									
Draw a picture of the word: look       THURSDAY ACTIVITY 1												
	LOOK &							11.				
	SAY	small	small open there saw things									
	SOUND	crib	look		cr	ab		book				
	OUT	crop	tool	<	cr	ack	Ċ	shook				
	READ	open the bo things in th	s at the book. She sat the likes th	e oper w lots	s the b of plac	the small book. She	e saw	lots of				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. will she open the book 2. yes, bohlale opens the book 3. she likes the small book

	НС	OME LAN	NGU	AGE E	NGLI	SH					
GR	ADE 1	TERM 3			WORK	(SHI	EET		NEEK 7		
MONDAY ACTIVITY 1											
	LOOK & SAY	small	0	pen	ther	e	sa	W	things		
	SOUND	chin		rie	ch	С	hop		such		
	OUT	chip		mu	ıch	С	hain				
	READ	I saw a man. I saw a rich man. I saw a rich man with a chain. The chain is not small. The chain is big. I saw a rich man with a big chain. Can you see the rich man with the big chain?									
	WRITE	Write the		and 🥰	) word	s in y	jour dict	cionary.			
MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	I see a ba will open t small bag c	he ba	g. I will i	open the	bag	of chips.	I will o			
	WRITE	Draw a pic	ture	of the w	vord: chip	DS					

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
	SOUND	crib		cra	ab	b ci			crack			
	OUT	crack		crop		с	crab		crib			
	READ	crack of a ro	I saw a crab. I saw a small crab. I saw a small crab in the crack of a rock. I will grab the crab. I will grab the small crab. I will grab the small crab that I saw in the crack of the rock.									
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TUESD	ΑΥ ΑCTΙ	VITY 2				-						
	READ	Read the 🔇	Read the 💿 and  words from Tuesday Activity I.									
7	WRITE	I saw a _ 2. Where dia	<ol> <li>What did I see?         I saw a     </li> <li>Where did I see the small crab?         I saw the small crab in the of a     </li> </ol>									
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	small	op	ben	ther	е	sav	<b>v</b>	things			
	SOUND	look		bo	ok		took		shook			
	OUT	shook		to	ok		oook		look			
	READ	Look at that book. Look at that small book. I took the book. I took the small book. I took the small book to look at it. Is it good that I took the book? Is it good that I took the book to look at it?										
	WRITE	<ol> <li>Is the book</li> <li>The book</li> <li>What do</li> <li>I look at</li> </ol>	is _ I lo	ok at?	all? 							

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
	WRITE		Vrite the ON words and ON words in your dictionary.									
Draw a picture of the word: look       THURSDAY ACTIVITY 1												
	LOOK &							11.				
	SAY	small	small open there saw things									
	SOUND	crib	look		cr	ab		book				
	OUT	crop	tool	<	cr	ack	Ċ	shook				
	READ	open the bo things in th	s at the book. She sat the likes th	e oper w lots	s the b of plac	the small book. She	e saw	lots of				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
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	НС	OME LAN	NGU	AGE E	NGLI	SH					
GR	ADE 1	TERM 3			WORK	(SHI	EET		NEEK 7		
MONDAY ACTIVITY 1											
	LOOK & SAY	small	0	pen	ther	e	sa	W	things		
	SOUND	chin		rie	ch	С	hop		such		
	OUT	chip		mu	ıch	С	hain				
	READ	I saw a man. I saw a rich man. I saw a rich man with a chain. The chain is not small. The chain is big. I saw a rich man with a big chain. Can you see the rich man with the big chain?									
	WRITE	Write the		and 🥰	) word	s in y	jour dict	cionary.			
MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	I see a ba will open t small bag c	he ba	g. I will i	open the	bag	of chips.	I will o			
	WRITE	Draw a pic	ture	of the w	vord: chip	DS					

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
	SOUND	crib		cra	ab	b ci			crack			
	OUT	crack		crop		с	crab		crib			
	READ	crack of a ro	I saw a crab. I saw a small crab. I saw a small crab in the crack of a rock. I will grab the crab. I will grab the small crab. I will grab the small crab that I saw in the crack of the rock.									
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TUESD	ΑΥ ΑCTΙ	VITY 2				-						
	READ	Read the 🔇	Read the 💿 and  words from Tuesday Activity I.									
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WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	small	op	ben	ther	е	sav	<b>v</b>	things			
	SOUND	look		bo	ok		took		shook			
	OUT	shook		to	ok		oook		look			
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	WRITE	<ol> <li>Is the book</li> <li>The book</li> <li>What do</li> <li>I look at</li> </ol>	is _ I lo	ok at?	all? 							

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
	WRITE		Vrite the ON words and ON words in your dictionary.									
Draw a picture of the word: look       THURSDAY ACTIVITY 1												
	LOOK &							11.				
	SAY	small	small open there saw things									
	SOUND	crib	look		cr	ab		book				
	OUT	crop	tool	<	cr	ack	Ċ	shook				
	READ	open the bo things in th	s at the book. She sat the likes th	e oper w lots	s the b of plac	the small book. She	e saw	lots of				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
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FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
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	НС	OME LAN	NGU	AGE E	NGLI	SH					
GR	ADE 1	TERM 3			WORK	(SHI	EET		NEEK 7		
MONDAY ACTIVITY 1											
	LOOK & SAY	small	0	pen	ther	e	sa	W	things		
	SOUND	chin		rie	ch	С	hop		such		
	OUT	chip		mu	ıch	С	hain				
	READ	I saw a man. I saw a rich man. I saw a rich man with a chain. The chain is not small. The chain is big. I saw a rich man with a big chain. Can you see the rich man with the big chain?									
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MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	I see a ba will open t small bag c	he ba	g. I will i	open the	bag	of chips.	I will o			
	WRITE	Draw a pic	ture	of the w	vord: chip	DS					

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
	SOUND	crib		cra	ab	b ci			crack			
	OUT	crack		crop		с	crab		crib			
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TUESD	ΑΥ ΑCTΙ	VITY 2				-						
	READ	Read the 🔇	Read the 💿 and  words from Tuesday Activity I.									
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WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	small	op	ben	ther	е	sav	<b>v</b>	things			
	SOUND	look		bo	ok		took		shook			
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WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
	WRITE		Vrite the ON words and ON words in your dictionary.									
Draw a picture of the word: look       THURSDAY ACTIVITY 1												
	LOOK &							11.				
	SAY	small	small open there saw things									
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	OUT	crop	tool	<	cr	ack	Ċ	shook				
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THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
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GR	ADE 1	TERM 3			WORK	(SHI	EET		NEEK 7		
MONDAY ACTIVITY 1											
	LOOK & SAY	small	0	pen	ther	e	sa	W	things		
	SOUND	chin		rie	ch	С	hop		such		
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	READ	I saw a man. I saw a rich man. I saw a rich man with a chain. The chain is not small. The chain is big. I saw a rich man with a big chain. Can you see the rich man with the big chain?									
	WRITE	Write the		and 🥰	) word	s in y	jour dict	cionary.			
MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	I see a ba will open t small bag c	he ba	g. I will i	open the	bag	of chips.	I will o			
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TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
	SOUND	crib		cra	ab	b ci			crack			
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TUESD	ΑΥ ΑCTΙ	VITY 2				-						
	READ	Read the 🔇	Read the 💿 and  words from Tuesday Activity I.									
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WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	small	op	ben	ther	е	sav	<b>v</b>	things			
	SOUND	look		bo	ok		took		shook			
	OUT	shook		to	ok		oook		look			
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	WRITE	<ol> <li>Is the book</li> <li>The book</li> <li>What do</li> <li>I look at</li> </ol>	is _ I lo	ok at?	all? 							

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
	WRITE		Vrite the ON words and ON words in your dictionary.									
Draw a picture of the word: look       THURSDAY ACTIVITY 1												
	LOOK &							11.				
	SAY	small	small open there saw things									
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	OUT	crop	tool	<	cr	ack	Ċ	shook				
	READ	open the bo things in th	s at the book. She sat the likes th	e oper w lots	s the b of plac	the small book. She	e saw	lots of				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
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GR	ADE 1	TERM 3			WORK	(SHI	EET		NEEK 7		
MONDAY ACTIVITY 1											
	LOOK & SAY	small	0	pen	ther	e	sa	W	things		
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MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	I see a ba will open t small bag c	he ba	g. I will i	open the	bag	of chips.	I will o			
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TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
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TUESD	ΑΥ ΑCTΙ	VITY 2				-						
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	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
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	SAY	small	small open there saw things									
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THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
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FRIDAY	ΥΑΟΤΙΝ	ITY 1
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MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	I see a ba will open t small bag c	he ba	g. I will i	open the	bag	of chips.	I will o			
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TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
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WEDNI	ESDAY A	CTIVITY 1										
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	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
	WRITE		Vrite the ON words and ON words in your dictionary.									
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	SOUND	crib	look		cr	ab		book				
	OUT	crop	tool	<	cr	ack	Ċ	shook				
	READ	open the bo things in th	s at the book. She sat the likes th	e oper w lots	s the b of plac	the small book. She	e saw	lots of				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. will she open the book 2. yes, bohlale opens the book 3. she likes the small book

	НС	OME LAN	NGU	AGE E	NGLI	SH					
GR	ADE 1	TERM 3			WORK	(SHI	EET		NEEK 7		
MONDAY ACTIVITY 1											
	LOOK & SAY	small	0	pen	ther	e	sa	W	things		
	SOUND	chin		rie	ch	С	hop		such		
	OUT	chip		mu	ıch	С	hain				
	READ	I saw a man. I saw a rich man. I saw a rich man with a chain. The chain is not small. The chain is big. I saw a rich man with a big chain. Can you see the rich man with the big chain?									
	WRITE	Write the		and 🥰	) word	s in y	jour dict	cionary.			
MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	I see a ba will open t small bag c	he ba	g. I will i	open the	bag	of chips.	I will o			
	WRITE	Draw a pic	ture	of the w	vord: chip	DS					

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
	SOUND	crib		cra	ab	b ci			crack			
	OUT	crack		crop		с	crab		crib			
	READ	crack of a ro	I saw a crab. I saw a small crab. I saw a small crab in the crack of a rock. I will grab the crab. I will grab the small crab. I will grab the small crab that I saw in the crack of the rock.									
	WRITE	Draw a pict	)raw a picture of the word: crab									
TUESD	ΑΥ ΑCTΙ	VITY 2				-						
	READ	Read the 🔇	Read the 💿 and  words from Tuesday Activity I.									
7	WRITE	I saw a _ 2. Where dia	<ol> <li>What did I see?         I saw a     </li> <li>Where did I see the small crab?         I saw the small crab in the of a     </li> </ol>									
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	small	op	ben	ther	е	sav	<b>v</b>	things			
	SOUND	look		bo	ok		took		shook			
	OUT	shook		to	ok		oook		look			
	READ	Look at that book. Look at that small book. I took the book. I took the small book. I took the small book to look at it. Is it good that I took the book? Is it good that I took the book to look at it?										
	WRITE	<ol> <li>Is the book</li> <li>The book</li> <li>What do</li> <li>I look at</li> </ol>	is _ I lo	ok at?	all? 							

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
	WRITE		Vrite the ON words and ON words in your dictionary.									
	Draw a picture of the word: look THURSDAY ACTIVITY 1											
	LOOK &							11.				
	SAY	small	open	the	ere	Sav	V	things				
	SOUND	crib	look		cr	ab		book				
	OUT	crop	tool	<	cr	ack	Ċ	shook				
	READ	open the bo things in th	s at the book. She sat the likes th	e oper w lots	s the b of plac	the small book. She	e saw	lots of				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. will she open the book 2. yes, bohlale opens the book 3. she likes the small book

	НС	OME LAN	NGU	AGE E	NGLI	SH					
GR	ADE 1	TERM 3			WORK	(SHI	EET		NEEK 7		
MONDAY ACTIVITY 1											
	LOOK & SAY	small	0	pen	ther	e	sa	W	things		
	SOUND	chin		rie	ch	С	hop		such		
	OUT	chip		mu	ıch	С	hain				
	READ	The chain	I saw a man. I saw a rich man. I saw a rich man with a chain. The chain is not small. The chain is big. I saw a rich man with a big chain. Can you see the rich man with the big chain?								
	WRITE	Write the		and 🥰	) word	s in y	jour dict	cionary.			
MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	I see a ba will open t small bag c	he ba	g. I will i	open the	bag	of chips.	I will o			
	WRITE	Draw a pic	ture	of the w	vord: chip	DS					

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
	SOUND	crib		cra	crab		crop		crack			
	OUT	crack	crack crop crab crib									
	READ	crack of a ro	I saw a crab. I saw a small crab. I saw a small crab in the crack of a rock. I will grab the crab. I will grab the small crab. I will grab the small crab that I saw in the crack of the rock.									
	WRITE	Draw a pict	)raw a picture of the word: crab									
TUESD	ΑΥ ΑCTΙ	VITY 2				-						
	READ	Read the 🔇	0>	and 🥮	words	s from	Tuesda	ıy Act	civity I.			
7	WRITE	I saw a _ 2. Where dia	<ol> <li>What did I see?         I saw a         </li> <li>Where did I see the small crab?         I saw the small crab in the of a     </li> </ol>									
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	small	op	ben	ther	е	sav	<b>v</b>	things			
	SOUND	look		bo	ok		took		shook			
	OUT	shook		to	ok		oook		look			
	READ	Look at that book. Look at that small book. I took the book. I took the small book. I took the small book to look at it. Is it good that I took the book? Is it good that I took the book to look at it?										
	WRITE	<ol> <li>Is the book</li> <li>The book</li> <li>What do</li> <li>I look at</li> </ol>	is _ I lo	ok at?	all? 							

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
	WRITE		Vrite the ON words and ON words in your dictionary.									
	Draw a picture of the word: look THURSDAY ACTIVITY 1											
	LOOK &							11.				
	SAY	small	open	the	ere	Sav	V	things				
	SOUND	crib	look		cr	ab		book				
	OUT	crop	tool	<	cr	ack	Ċ	shook				
	READ	open the bo things in th	s at the book. She sat the likes th	e oper w lots	s the b of plac	the small book. She	e saw	lots of				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. will she open the book 2. yes, bohlale opens the book 3. she likes the small book

	НС	OME LAN	NGU	AGE E	NGLI	SH					
GR	ADE 1	TERM 3			WORK	(SHI	EET		NEEK 7		
MONDAY ACTIVITY 1											
	LOOK & SAY	small	0	pen	ther	e	sa	W	things		
	SOUND	chin		rie	ch	С	hop		such		
	OUT	chip		mu	ıch	С	hain				
	READ	The chain	I saw a man. I saw a rich man. I saw a rich man with a chain. The chain is not small. The chain is big. I saw a rich man with a big chain. Can you see the rich man with the big chain?								
	WRITE	Write the		and 🥰	) word	s in y	jour dict	cionary.			
MOND	AY ACT	IVITY 2									
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Activ	vity I.		
	READ	I see a ba will open t small bag c	he ba	g. I will i	open the	bag	of chips.	I will o			
	WRITE	Draw a pic	ture	of the w	vord: chip	DS					

TUESD	AY ACTI	VITY 1										
	LOOK & SAY	small		open	the	ere	sav	N	things			
	SOUND	crib		cra	crab		crop		crack			
	OUT	crack	crack crop crab crib									
	READ	crack of a ro	I saw a crab. I saw a small crab. I saw a small crab in the crack of a rock. I will grab the crab. I will grab the small crab. I will grab the small crab that I saw in the crack of the rock.									
	WRITE	Draw a pict	)raw a picture of the word: crab									
TUESD	ΑΥ ΑCTΙ	VITY 2				-						
	READ	Read the 🔇	0>	and 🥮	words	s from	Tuesda	ıy Act	civity I.			
7	WRITE	I saw a _ 2. Where dia	<ol> <li>What did I see?         I saw a         </li> <li>Where did I see the small crab?         I saw the small crab in the of a     </li> </ol>									
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	small	op	ben	ther	е	sav	<b>v</b>	things			
	SOUND	look		bo	ok		took		shook			
	OUT	shook		to	ok		oook		look			
	READ	Look at that book. Look at that small book. I took the book. I took the small book. I took the small book to look at it. Is it good that I took the book? Is it good that I took the book to look at it?										
	WRITE	<ol> <li>Is the book</li> <li>The book</li> <li>What do</li> <li>I look at</li> </ol>	is _ I lo	ok at?	all? 							

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the <	🕥 and 🥮 1	words	from	Wednes	iday A	Activity I.				
	WRITE		Vrite the ON words and ON words in your dictionary.									
	Draw a picture of the word: look THURSDAY ACTIVITY 1											
	LOOK &							11.				
	SAY	small	open	the	ere	Sav	V	things				
	SOUND	crib	look		cr	ab		book				
	OUT	crop	tool	<	cr	ack	Ċ	shook				
	READ	open the bo things in th	s at the book. She sat the likes th	e oper w lots	s the b of plac	the small book. She	e saw	lots of				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ΥΑΟΤΙΝ	ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 📟 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. will she open the book 2. yes, bohlale opens the book 3. she likes the small book

	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
	LOOK											
		crib			ok		rab	0	scared book			
	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	wing so		ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ng a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do?         I could         What could I sing?         I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	<b>READ</b> Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?										
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
=	WRITE		Write the 🐠 words and 🥽 words in your dictionary.									
		Draw a picture of the word: <b>car</b>										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
	OUT	wing	tar		loi	ng		tar				
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mogau could not read 2. mogau wants to learn 3. why is mogau scared

	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
	LOOK	could	ny	scared								
	& SAY	crib		ounds lo	lear ok		rab	0	book			
	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	ring	S	ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do?         I could         . What could I sing?         I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesda	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	EAD Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?										
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
=	WRITE		Write the 🐠 words and 🥽 words in your dictionary.									
		Draw a picture of the word: <b>car</b>										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
	OUT	wing	tar		loi	ng		tar				
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mogau could not read 2. mogau wants to learn 3. why is mogau scared

	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
	LOOK	could	ny	scared								
	& SAY	crib		ounds lo	lear ok		rab	0	book			
	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	ring	S	ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do?         I could         . What could I sing?         I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesda	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	EAD Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?										
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
=	WRITE		Write the 💿 words and 🕽 words in your dictionary.									
		Draw a picture of the word: <b>car</b>										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
	OUT	wing	tar		loi	ng		tar				
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mogau could not read 2. mogau wants to learn 3. why is mogau scared

	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
	LOOK	could	ny	scared								
	& SAY	crib		ounds lo	lear ok		rab	0	book			
	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	ring	S	ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do?         I could         . What could I sing?         I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesdo	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	EAD Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?										
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
=	WRITE		Write the 🐠 words and 🥽 words in your dictionary.									
		Draw a picture of the word: <b>car</b>										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
	OUT	wing	tar		loi	ng		tar				
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mogau could not read 2. mogau wants to learn 3. why is mogau scared

	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
	LOOK	could	ny	scared								
	& SAY	crib		ounds lo	lear ok		rab	0	book			
	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	ring	S	ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do?         I could         . What could I sing?         I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesda	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	EAD Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?										
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
=27	WRITE		Write the 🐠 words and 🥽 words in your dictionary.									
		Draw a picture of the word: <b>car</b>										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
	OUT	wing	tar		loi	ng		tar				
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mogau could not read 2. mogau wants to learn 3. why is mogau scared

	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
	LOOK	could	ny	scared								
	& SAY	crib		ounds lo	lear ok		rab	0	book			
	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	ring	S	ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do?         I could         . What could I sing?         I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesda	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	EAD Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?										
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
=	WRITE		Write the 🐠 words and 🥽 words in your dictionary.									
		Draw a picture of the word: <b>car</b>										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
	OUT	wing	tar		loi	ng		tar				
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mogau could not read 2. mogau wants to learn 3. why is mogau scared

	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
	LOOK	could	ny	scared								
	& SAY	crib		ounds lo	lear ok		rab	0	book			
	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	ring	S	ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do?         I could         . What could I sing?         I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesda	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	EAD Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?										
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
=	WRITE		Write the 🐠 words and 🥽 words in your dictionary.									
		Draw a picture of the word: <b>car</b>										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
	OUT	wing	tar		loi	ng		tar				
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mogau could not read 2. mogau wants to learn 3. why is mogau scared

	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
	LOOK	could	ny	scared								
	& SAY	crib		ounds lo	lear ok		rab	0	book			
	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	ring	S	ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do?         I could         . What could I sing?         I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesdo	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	EAD Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?										
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
=	WRITE		Write the 🐠 words and 🥽 words in your dictionary.									
		Draw a picture of the word: <b>car</b>										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
	OUT	wing	tar		loi	ng		tar				
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mogau could not read 2. mogau wants to learn 3. why is mogau scared

	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
	LOOK	could	ny	scared								
	& SAY	crib		ounds lo	lear ok		rab	0	book			
	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	ring	S	ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do?         I could         . What could I sing?         I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesda	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	EAD Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?										
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
=27	WRITE		Write the 🐠 words and 🥽 words in your dictionary.									
		Draw a picture of the word: <b>car</b>										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
	OUT	wing	tar		loi	ng		tar				
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mogau could not read 2. mogau wants to learn 3. why is mogau scared

	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
	LOOK	could	ny	scared								
	& SAY	crib		ounds lo	lear ok		rab	0	book			
	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	ring	S	ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do?         I could         . What could I sing?         I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesda	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	EAD Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?										
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
=27	WRITE		Write the 💿 words and 🕽 words in your dictionary.									
		Draw a picture of the word: <b>car</b>										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
	OUT	wing	tar		loi	ng		tar				
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
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FRIDAY	ACTIV	ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mogau could not read 2. mogau wants to learn 3. why is mogau scared

	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
	LOOK	could	ny	scared								
	& SAY	crib		ounds lo	lear ok		rab	0	book			
	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	ring	S	ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do?         I could         . What could I sing?         I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesda	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	EAD Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?										
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
=	WRITE		Write the 💿 words and 🕽 words in your dictionary.									
		Draw a picture of the word: <b>car</b>										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
	OUT	wing	tar		loi	ng		tar				
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mogau could not read 2. mogau wants to learn 3. why is mogau scared

	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
	LOOK	could	ny	scared								
	& SAY	crib		ounds lo	lear ok		rab	0	book			
	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	ring	S	ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do?         I could         . What could I sing?         I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesda	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	EAD Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?										
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
=27	WRITE		Write the 💿 words and 🕽 words in your dictionary.									
		Draw a picture of the word: <b>car</b>										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
	OUT	wing	tar		loi	ng		tar				
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mogau could not read 2. mogau wants to learn 3. why is mogau scared

	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
	LOOK	could	ny	scared								
	& SAY	crib		ounds lo	lear ok		rab	0	book			
	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	ring	S	ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do?         I could         . What could I sing?         I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesdo	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	EAD Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?										
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
=	WRITE		Write the 🐠 words and 🥽 words in your dictionary.									
		Draw a picture of the word: <b>car</b>										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
	OUT	wing	tar		loi	ng		tar				
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
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	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
	LOOK	could	ny	scared								
	& SAY	crib		ounds lo	lear ok		rab	0	book			
	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	ring	S	ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do?         I could         . What could I sing?         I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesda	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	EAD Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?										
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
=27	WRITE		Write the 🐠 words and 🥽 words in your dictionary.									
		Draw a picture of the word: <b>car</b>										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
	OUT	wing	tar		loi	ng		tar				
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
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	READ	Read all the 💿 and 🥯 words again.
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	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
	LOOK	could	ny	scared								
	& SAY	crib		ounds lo	lear ok		rab	0	book			
	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	ring	S	ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do?         I could         . What could I sing?         I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesda	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
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	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
=27	WRITE		Write the 🐠 words and 🥽 words in your dictionary.									
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THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
	OUT	wing	tar		loi	ng		tar				
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
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	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
	LOOK	could	ny	scared								
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MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	ring	S	ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
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TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesdo	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	EAD Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?										
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
=27	WRITE		Write the 🐠 words and 🥽 words in your dictionary.									
		Draw a picture of the word: <b>car</b>										
THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
	OUT	wing	tar		loi	ng		tar				
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
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	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
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	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
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TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
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TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesdo	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
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WEDNI	ESDAY A	ACTIVITY 2										
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.				
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THURS	THURSDAY ACTIVITY 1											
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	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
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TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesda	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
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THURS	THURSDAY ACTIVITY 1											
	LOOK & SAY											
	SOUND	ring	car		SO	ng		far				
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THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
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	GRADE 1 TERM 3WORKSHEETMONDAY ACTIVITY 1											
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	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the		and 🥌	) word	s in y	jour dict	cionary				
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	could sounds lear				wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	ring	S	ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do?         I could         . What could I sing?         I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <		and 🥰	) words	s from	Tuesda	iy Act	tivity I.			
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	EAD Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?										
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2											
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.					
=	WRITE		Write the 💿 words and 📟 words in your dictionary.										
		Draw a pictu	ure of the wor	rd: car									
THURSDAY ACTIVITY 1													
	LOOK & SAY	could sounds learn why scared											
	SOUND	ring	car		SO	ng		far					
	OUT	wing	tar		loi	ng		tar					
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is					

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mogau could not read 2. mogau wants to learn 3. why is mogau scared

	HOME LANGUAGE ENGLISH GRADE 1 TERM 3 WORKSHEET											
	GRADE 1 TERM 3     WORKSHEET       MONDAY ACTIVITY 1											
	LOOK	could	ny	scared								
	& SAY	crib		ounds lo	lear ok		rab	0	book			
	SOUND OUT	crop			ok		rack		shook			
	READ	crab on th	I took a look. I took a look at the crab. I took a look at the crab on the book. I shook the book. I shook that book that the crab was on. The crab is now not on the book.									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥶	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	crab is smo crab. Look	Why are you scared? Why are you scared of the crab? The crab is small. Why are you scared of the small crab? Look at the crab. Look at the small crab. He is scared of you! The small crab is scared of you.									
	WRITE	Draw a pic	ture	of the w	vord: sca	red						

TUESDAY ACTIVITY 1												
	LOOK & SAY	could	S	sounds	lec	arn	wh	y	scared			
	SOUND	ring		song		N N	wing		long			
	OUT	long		w	wing		ong		ring			
	READ	you like to s	could sing. I could sing a song. I could sing a long song. Would ou like to sing? Would you like to sing a song? Would you like to ing a long song? Would you like to sing a long song with me?									
	WRITE	I could _ 2. What co	What could I do? I could What could I sing? I could sing a									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the <	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	Draw a pic <sup>.</sup>	ture	of the v	word: wir	ng						
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	could	SOL	unds	lear	n	why	у	scared			
	SOUND	car		f	ar		tar		star			
	OUT	star		t	ar		far		car			
	READ	red. Can yo tar road? V	Look at that car. Look at that car on the tar road. The car is red. Can you see the red car? Can you see the red car on the tar road? Why is the car on the tar road? Why is the red car on the tar road?									
	WRITE	<ol> <li>Where is The car</li> <li>Is the c The car</li> </ol>	is on ar re	the ed or gro								

WEDNI	ESDAY A	ACTIVITY 2											
	READ	Read the ∢	) and 💮	words	from	Wednes	iday /	Activity I.					
=27	WRITE		Write the 💿 words and 📟 words in your dictionary.										
		Draw a pictu	ure of the wor	rd: car									
THURSDAY ACTIVITY 1													
	LOOK & SAY	could sounds learn why scared											
	SOUND	ring	car		SO	ng		far					
	OUT	wing	tar		loi	ng		tar					
	READ	learn to read Mogau scare	I not read. More de He is scare at he will not I	gau wa learn ed that	his sour t he will	nds. He is	sscar	ed. Why is					

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and  words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🐠 and 🥮 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. mogau could not read 2. mogau wants to learn 3. why is mogau scared

	НС	OME LAN	IGU	JAGE E	NGLI	SH							
GR	ADE 1	TERM 3			WORK	(SHI	EET		WEEK 9				
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought				
	SOUND	ring		C	ar	S	ong		far				
	OUT	sing		ta	ar	6	ong		tar				
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not <now car!<="" is="" red="" th="" the="" what="" with="" wrong=""></now>										
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.				
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long song?										
	WRITE	Draw a pic	ture	of the w	vord: sing	)							

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		brir	bring		brat		brim			
	OUT	brim		brat		bring		brag				
	READ	to brag? Is wrong to bro	The brat will brag. The brat will brag to his friends. Is it good to brag? Is it good to brag to friends? No, it is wrong. It is vrong to brag. It is wrong to brag to friends. It is wrong for the brat to brag!									
	WRITE	Draw a pictu	raw a picture of the word: brat									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	1. What will The brat 2. Is it good	will d to		 friends?	-	ıg to frie	nds.				
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	scared. I an	I have a secret. What is my secret? My secret is that I am scared. I am scared of storms. Are you scared? Are you scared of storms? No, I am not scared of storms. Why are you scared									
7	WRITE	<ol> <li>What do I I have a</li> <li>What am I am scar</li> </ol>	Is	 scared off	) 							

WEDN	ESDAY A	CTIVITY 2											
	READ	Read the 🥢	D and 🛞	words from	Wednes	day Activity I.							
	WRITE		Write the Owwords and Owwords in your dictionary.										
	Draw a picture of the word: fork												
THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	wrong	wrong what didn't secrets thought										
	SOUND	brag	fork	x b	ring	horn							
	OUT	brat	storr	n b	rim	born							
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should to	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.							

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

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	НС	OME LAN	IGU	JAGE E	NGLI	SH							
GR	ADE 1	TERM 3			WORK	(SHI	EET		WEEK 9				
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought				
	SOUND	ring		C	ar	S	ong		far				
	OUT	sing		ta	ar		ong		tar				
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not <now car!<="" is="" red="" th="" the="" what="" with="" wrong=""></now>										
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.				
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long song?										
	WRITE	Draw a pic	ture	of the w	vord: sing	)							

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		brir	bring		brat		brim			
	OUT	brim		brat		bring		brag				
	READ	to brag? Is wrong to bro	The brat will brag. The brat will brag to his friends. Is it good to brag? Is it good to brag to friends? No, it is wrong. It is vrong to brag. It is wrong to brag to friends. It is wrong for the brat to brag!									
	WRITE	Draw a pictu	raw a picture of the word: brat									
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	1. What will The brat 2. Is it good	will d to		 friends?	-	ıg to frie	nds.				
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	scared. I an	I have a secret. What is my secret? My secret is that I am scared. I am scared of storms. Are you scared? Are you scared of storms? No, I am not scared of storms. Why are you scared									
7	WRITE	<ol> <li>What do I I have a</li> <li>What am I am scar</li> </ol>	Is	 scared off	) 							

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should to	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar		ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
7	WRITE	I have a _ 2. What am	of storms? What do I have?									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should to	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar		ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
7	WRITE	I have a _ 2. What am	of storms? What do I have?									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should to	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar		ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
7	WRITE	I have a _ 2. What am	of storms? What do I have?									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should to	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar	6	ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
7	WRITE	I have a _ 2. What am	of storms? What do I have?									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should te	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar	6	ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
7	WRITE	I have a _ 2. What am	of storms? What do I have?									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should te	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar	6	ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
7	WRITE	I have a _ 2. What am	of storms? What do I have?									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should te	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar	6	ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
7	WRITE	I have a _ 2. What am	of storms? What do I have?									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should te	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar	6	ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
7	WRITE	I have a _ 2. What am	of storms? What do I have?									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should te	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

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	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar	6	ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
7	WRITE	I have a _ 2. What am	of storms? What do I have?									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should to	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar		ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
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WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should to	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar		ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
7	WRITE	I have a _ 2. What am	of storms? What do I have?									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should to	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar		ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
7	WRITE	I have a _ 2. What am	of storms? What do I have?									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should to	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar	6	ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
7	WRITE	I have a _ 2. What am	of storms? What do I have?									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should te	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar	6	ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
7	WRITE	I have a _ 2. What am	of storms? What do I have?									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should te	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar	6	ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
7	WRITE	I have a _ 2. What am	of storms? What do I have?									

WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should te	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar	6	ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
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WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should te	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
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	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar	6	ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
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WEDN	ESDAY A	CTIVITY 2										
	READ	Read the 🥢	Read the 🌑 and 📟 words from Wednesday Activity I.									
	WRITE		Write the ON words and ON words in your dictionary. Draw a picture of the word: <b>fork</b>									
	THURSDAY ACTIVITY 1											
	LOOK & SAY	wrong	what	didn't	secre	ets thought						
	SOUND	brag	fork	x b	ring	horn						
	OUT	brat	storr	n b	rim	born						
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should te	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.						

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

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	HOME LANGUAGE ENGLISH WEEK 9											
GR	ADE 1	TERM 3		WORKSHEET					WEER 9			
MOND	AY ACT	IVITY 1			I		Γ					
	LOOK & SAY	wrong	V	vhat	didn	′t	secr	rets	thought			
	SOUND	ring	ring		ar	S	ong		far			
	OUT	sing		ta	ar	6	ong		tar			
	READ	What is wi with the r	What is wrong with the car? What is wrong with that red car? What is wrong with the red car on the tar road? What is wrong with the red car on the long tar road? I do not know. I do not know what is wrong with the red car!									
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.									
MOND	AY ACT	IVITY 2										
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Acti	vity I.			
	READ	song? Wha	What song did you sing? Did you sing a song? Did you sing a long song? What song did you sing? I didn't sing. I didn't sing a song. I didn't sing a long song. Is it wrong that I didn't sing a long sona?									
	WRITE	Draw a pic	ture	of the w	vord: sing	)						

TUESD	ΑΥ ΑCTΙ	VITY 1										
	LOOK & SAY	wrong		what	did	n't	secre	ets	thought			
	SOUND	brag		bring		brat		brim				
	OUT	brim		bro	at	br	ring		brag			
	READ	The brat wil to brag? Is wrong to bro the brat to b	it g ag.	jood to br It is wro	ag to fi	riends	? No, it is	swror	ng. It is			
	WRITE	Draw a pictu	ure	of the wo	ord: bra	t						
TUESD	ΑΥ ΑCTΙ	VITY 2										
	READ	Read the 刘	Read the 💿 and 📟 words from Tuesday Activity I.									
	WRITE	The brat 2. Is it good	<ol> <li>What will the brat do? The brat will</li> <li>Is it good to brag to friends? , it is to brag to friends.</li> </ol>									
WEDNE		CTIVITY 1										
	LOOK & SAY	wrong	W	hat	didn'	t	secre	ts	thought			
	SOUND	fork		hor	'n	S	torm		born			
	OUT	born		stor	m	ŀ	norn		fork			
	READ	of storms? No, L am not scared of storms. Why are you scared										
7	WRITE	I have a _ 2. What am	of storms? What do I have?									

WEDN	ESDAY A	CTIVITY 2											
	READ	Read the 🥢	D and 🛞	words from	Wednes	day Activity I.							
	WRITE		Write the O words and O words in your dictionary.										
	Draw a picture of the word: <b>fork</b>												
THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	wrong	wrong what didn't secrets thought										
	SOUND	brag	fork	x b	ring	horn							
	OUT	brat	storr	n b	rim	born							
	READ	be mad. She	though it wa Lesego do? S	s wrong. Les She should to	sego did r ell Mom. S	ught Mom would not feel good. She must not ad.							

THURS	DAY AC	TIVITY 2
	READ	Read the 🌰 and 🕮 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. lesego was scared 2. what should lesego do 3. mom didnt get mad

	НС	OME LAP	NGU	AGE	NGLI	SH			WEEV 40				
GR	ADE 1	TERM 3	•	N	WORK	(SHI		WEEK 10					
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	people	r	nade	viru	S	par	nic	about				
	SOUND	brag		fo	ork	b	ring		horn				
	OUT	brat		sto	orm	b	prim		born				
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?										
	WRITE	Write the	Write the 👁 and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Ac <sup>.</sup>	tivity I.				
	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to beople.										
	WRITE	Draw a pic	ture	of the v	vord: peo	ple							

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	people		made	vir	us	pani	С	about				
	SOUND	stop		mus	st	se	em		soon				
	OUT	wish		took w			/ith		much				
	READ	wish the peo	The people must stop. The people must stop and not panic. I wish the people would stop. I wish the people would just stop. I wish the people would just stop and not panic. It is not good to panic.										
	WRITE	Draw a pict	)raw a picture of the word: wish										
TUESD	AY ACTI	VITY 2	TY 2										
	READ	Read the 🔇	Read the 💿 and  words from Tuesday Activity I.										
7	WRITE	The peop	<ol> <li>What must the people do? The people must</li> <li>Is it good to panic? , it is to panic.</li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	people	m	ade	virus	5	pani	C	about				
	SOUND	boat		tre	е	g	reen		ship				
	OUT	fish		loo	k	S	torm		far				
	READ	Will you help I can see th	I will look. I will look for the tree. I will look for the green tree. Will you help me look? Will you help me look for the green tree? I can see the tree. I can see the green tree. Can you see the tree? Can you see the green tree?										
	WRITE	1. What will I will look 2. Is the tr The tree	for ee c	the green or r	 ed?								

<u> 2 </u>

WEDNESDAY ACTIVITY 2													
	READ	Read the 🕢	> and 🕮	words	from	Wednes	day A	Activity I.					
	WRITE		Write the 🌑 words and 🕽 words in your dictionary. Draw a picture of the word: <b>fish</b>										
THURS	DAY AC	TIVITY 1											
	LOOK & SAY	people	made	vir	rus	pani	с	about					
	SOUND	bring	bring star song shook										
	OUT	crack	shop	C	ma	oon		drop					
	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	virus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She					

THURS	DAY AC	TIVITY 2									
	READ	Read the () and () words from Thursday Activity I.									
	WRITE	Draw a picture of your favourite part of the Big Book story.									
FRIDAY		ITY 1									
	READ	Read all the 💿 and 📟 words again.									
	READ	Read the story from Thursday Activity I.									
FRIDAY		ITY 2									
	READ	Read all the 💿 and 🥯 words again.									
	WRITE	Write the sentences in your book. Fix the mistakes. 1. hulisani knows 2. she knows that people must not panic 3. hulisani will keep safe									

	НС	OME LAP	NGU	AGE	NGLI	SH			WEEV 40				
GR	ADE 1	TERM 3	•	N	WORK	(SHI		WEEK 10					
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	people	r	nade	viru	S	par	nic	about				
	SOUND	brag		fo	ork	b	ring		horn				
	OUT	brat		sto	orm	b	prim		born				
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?										
	WRITE	Write the	Write the ඟ and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Ac <sup>.</sup>	tivity I.				
	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to beople.										
	WRITE	Draw a pic	ture	of the v	vord: peo	ple							

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	people		made	vir	us	pani	С	about				
	SOUND	stop		mus	st	se	em		soon				
	OUT	wish		took w			/ith		much				
	READ	wish the peo	The people must stop. The people must stop and not panic. I wish the people would stop. I wish the people would just stop. I wish the people would just stop and not panic. It is not good to panic.										
	WRITE	Draw a pict	)raw a picture of the word: wish										
TUESD	AY ACTI	VITY 2	TY 2										
	READ	Read the 🔇	Read the 💿 and  words from Tuesday Activity I.										
7	WRITE	The peop	<ol> <li>What must the people do? The people must</li> <li>Is it good to panic? , it is to panic.</li> </ol>										
WEDNI		CTIVITY 1											
	LOOK & SAY	people	m	ade	virus	5	pani	C	about				
	SOUND	boat		tre	е	g	reen		ship				
	OUT	fish		loo	k	S	torm		far				
	READ	Will you help I can see th	I will look. I will look for the tree. I will look for the green tree. Will you help me look? Will you help me look for the green tree? I can see the tree. I can see the green tree. Can you see the tree? Can you see the green tree?										
	WRITE	1. What will I will look 2. Is the tr The tree	for ee c	the green or r	 ed?								

<u> 2 </u>

WEDNESDAY ACTIVITY 2													
	READ	Read the 🕢	> and 🕮	words	from	Wednes	day A	Activity I.					
	WRITE		Write the 🌑 words and 🕽 words in your dictionary. Draw a picture of the word: <b>fish</b>										
THURS	DAY AC	TIVITY 1											
	LOOK & SAY	people	made	vir	rus	pani	с	about					
	SOUND	bring	bring star song shook										
	OUT	crack	shop	C	ma	oon		drop					
	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	rirus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She					

THURS	DAY AC	TIVITY 2									
	READ	Read the () and () words from Thursday Activity I.									
	WRITE	Draw a picture of your favourite part of the Big Book story.									
FRIDAY		ITY 1									
	READ	Read all the 💿 and 📟 words again.									
	READ	Read the story from Thursday Activity I.									
FRIDAY		ITY 2									
	READ	Read all the 💿 and 🥯 words again.									
	WRITE	Write the sentences in your book. Fix the mistakes. 1. hulisani knows 2. she knows that people must not panic 3. hulisani will keep safe									

	НС	OME LAP	NGU	AGE	NGLI	SH			WEEV 40				
GR	ADE 1	TERM 3	•	N	WORK	(SHI		WEEK 10					
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	people	r	nade	viru	S	par	nic	about				
	SOUND	brag		fo	ork	b	ring		horn				
	OUT	brat		sto	orm	b	prim		born				
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?										
	WRITE	Write the	Write the ඟ and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Ac <sup>.</sup>	tivity I.				
	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to beople.										
	WRITE	Draw a pic	ture	of the v	vord: peo	ple							

TUESD	TUESDAY ACTIVITY 1												
	LOOK & SAY	people		made	vir	us	pani	С	about				
	SOUND	stop		mus	st	se	em		soon				
	OUT	wish		took w			/ith		much				
	READ	wish the peo	The people must stop. The people must stop and not panic. I wish the people would stop. I wish the people would just stop. I wish the people would just stop and not panic. It is not good to panic.										
	WRITE	Draw a pict	)raw a picture of the word: wish										
TUESD	AY ACTI	VITY 2	TY 2										
	READ	Read the 🔇	Read the 💿 and  words from Tuesday Activity I.										
7	WRITE	The peop	<ol> <li>What must the people do? The people must</li> <li>Is it good to panic? , it is to panic.</li> </ol>										
WEDNI	ESDAY A	CTIVITY 1											
	LOOK & SAY	people	m	ade	virus	5	pani	C	about				
	SOUND	boat		tre	е	g	reen		ship				
	OUT	fish		loo	k	S	torm		far				
	READ	Will you help I can see th	I will look. I will look for the tree. I will look for the green tree. Will you help me look? Will you help me look for the green tree? I can see the tree. I can see the green tree. Can you see the tree? Can you see the green tree?										
	WRITE	1. What will I will look 2. Is the tr The tree	for ee c	the green or r	 ed?								

<u> 2 </u>

WEDNESDAY ACTIVITY 2												
	READ	Read the 🕢	> and 🕮	words	from	Wednes	day A	Activity I.				
	WRITE		Write the 🌑 words and 📟 words in your dictionary. Draw a picture of the word: <b>fish</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	people	made	vir	rus	pani	с	about				
	SOUND	bring	sta	<b>^</b>	SO	ing		shook				
	OUT	crack	shop	C	ma	oon		drop				
	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	rirus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. hulisani knows 2. she knows that people must not panic 3. hulisani will keep safe

	HOME LANGUAGE ENGLISH WEEK 10												
GR	ADE 1	TERM 3	•	N	WORK	(SHI	EET		WEEK IU				
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	people	r	nade	viru	S	par	nic	about				
	SOUND	brag		fo	ork	b	ring		horn				
	OUT	brat		sto	orm	b	prim		born				
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?										
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Ac <sup>.</sup>	tivity I.				
	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to people.										
	WRITE	Draw a pic	ture	of the v	vord: peo	ple							

TUESDAY ACTIVITY 1												
	LOOK & SAY	people		made	vir	us	pani	С	about			
	SOUND	stop		mus	st	se	em		soon			
	OUT	wish	wish		took		vith		much			
	READ	wish the peo	The people must stop. The people must stop and not panic. I wish the people would stop. I wish the people would just stop. I wish the people would just stop and not panic. It is not good to panic.									
	WRITE	Draw a pict	raw a picture of the word: wish									
TUESD	AY ACTI	VITY 2	TY 2									
	READ	Read the 🔇	Read the 💿 and 📟 words from Tuesday Activity I.									
7	WRITE	The peop	<ol> <li>What must the people do? The people must</li> <li>Is it good to panic? , it is to panic.</li> </ol>									
WEDNI		CTIVITY 1										
	LOOK & SAY	people	m	ade	virus	5	pani	C	about			
	SOUND	boat		tre	е	g	reen		ship			
	OUT	fish		loo	k	S	torm		far			
	READ	I will look. I will look for the tree. I will look for the green tree. Will you help me look? Will you help me look for the green tree? I can see the tree. I can see the green tree. Can you see the tree? Can you see the green tree?										
	WRITE	I will look 2. Is the tr	ree? Can you see the green tree? What will I look for? I will look for the . Is the tree green or red? The tree is									

<u> 2 </u>

WEDNESDAY ACTIVITY 2												
	READ	Read the 🕢	> and 🕮	words	from	Wednes	day A	Activity I.				
	WRITE		Write the 🌑 words and 📟 words in your dictionary. Draw a picture of the word: <b>fish</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	people	made	vir	rus	pani	с	about				
	SOUND	bring	sta	<b>^</b>	SO	ing		shook				
	OUT	crack	shop	C	ma	oon		drop				
	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	rirus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. hulisani knows 2. she knows that people must not panic 3. hulisani will keep safe

	HOME LANGUAGE ENGLISH WEEK 10												
GR	ADE 1	TERM 3	•	N	WORK	(SHI	EET		WEEK IU				
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	people	r	nade	viru	S	par	nic	about				
	SOUND	brag		fo	ork	b	ring		horn				
	OUT	brat		sto	orm	b	prim		born				
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?										
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Ac <sup>.</sup>	tivity I.				
	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to people.										
	WRITE	Draw a pic	ture	of the v	vord: peo	ple							

TUESDAY ACTIVITY 1												
	LOOK & SAY	people		made	vir	us	pani	С	about			
	SOUND	stop		mus	st	se	em		soon			
	OUT	wish	wish		took		vith		much			
	READ	wish the peo	The people must stop. The people must stop and not panic. I wish the people would stop. I wish the people would just stop. I wish the people would just stop and not panic. It is not good to panic.									
	WRITE	Draw a pict	raw a picture of the word: wish									
TUESD	AY ACTI	VITY 2	TY 2									
	READ	Read the 🔇	Read the 💿 and 📟 words from Tuesday Activity I.									
7	WRITE	The peop	<ol> <li>What must the people do? The people must</li> <li>Is it good to panic? , it is to panic.</li> </ol>									
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	people	m	ade	virus	5	pani	C	about			
	SOUND	boat		tre	е	g	reen		ship			
	OUT	fish		loo	k	S	torm		far			
	READ	I will look. I will look for the tree. I will look for the green tree. Will you help me look? Will you help me look for the green tree? I can see the tree. I can see the green tree. Can you see the tree? Can you see the green tree?										
	WRITE	I will look 2. Is the tr	ree? Can you see the green tree? What will I look for? I will look for the . Is the tree green or red? The tree is									

<u> 2 </u>

WEDNESDAY ACTIVITY 2												
	READ	Read the 🕢	> and 🕮	words	from	Wednes	day A	Activity I.				
	WRITE		Write the 🌑 words and 📟 words in your dictionary. Draw a picture of the word: <b>fish</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	people	made	vir	rus	pani	с	about				
	SOUND	bring	sta	<b>^</b>	SO	ing		shook				
	OUT	crack	shop	C	ma	oon		drop				
	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	rirus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. hulisani knows 2. she knows that people must not panic 3. hulisani will keep safe

	HOME LANGUAGE ENGLISH WEEK 10												
GR	ADE 1	TERM 3	•	N	WORK	(SHI	EET		WEEK IU				
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	people	r	nade	viru	S	par	nic	about				
	SOUND	brag		fo	ork	b	ring		horn				
	OUT	brat		sto	orm	b	prim		born				
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?										
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Ac <sup>.</sup>	tivity I.				
	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to people.										
	WRITE	Draw a pic	ture	of the v	vord: peo	ple							

TUESDAY ACTIVITY 1												
	LOOK & SAY	people		made	vir	us	pani	С	about			
	SOUND	stop		mus	st	se	em		soon			
	OUT	wish	wish		took		vith		much			
	READ	wish the peo	The people must stop. The people must stop and not panic. I wish the people would stop. I wish the people would just stop. I wish the people would just stop and not panic. It is not good to panic.									
	WRITE	Draw a pict	raw a picture of the word: wish									
TUESD	AY ACTI	VITY 2	TY 2									
	READ	Read the 🔇	Read the 💿 and 📟 words from Tuesday Activity I.									
7	WRITE	The peop	<ol> <li>What must the people do? The people must</li> <li>Is it good to panic? , it is to panic.</li> </ol>									
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	people	m	ade	virus	5	pani	C	about			
	SOUND	boat		tre	е	g	reen		ship			
	OUT	fish		loo	k	S	torm		far			
	READ	I will look. I will look for the tree. I will look for the green tree. Will you help me look? Will you help me look for the green tree? I can see the tree. I can see the green tree. Can you see the tree? Can you see the green tree?										
	WRITE	I will look 2. Is the tr	ree? Can you see the green tree? What will I look for? I will look for the . Is the tree green or red? The tree is									

<u> 2 </u>

WEDNESDAY ACTIVITY 2												
	READ	Read the 🕢	> and 🕮	words	from	Wednes	day A	Activity I.				
	WRITE		Write the 🌑 words and 📟 words in your dictionary. Draw a picture of the word: <b>fish</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	people	made	vir	rus	pani	с	about				
	SOUND	bring	sta	<b>^</b>	SO	ing		shook				
	OUT	crack	shop	C	ma	oon		drop				
	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	virus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
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	HOME LANGUAGE ENGLISH WEEK 10												
GR	ADE 1	TERM 3	•	N	WORK	(SHI	EET		WEEK IU				
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	people	r	nade	viru	S	par	nic	about				
	SOUND	brag		fo	ork	b	ring		horn				
	OUT	brat		sto	orm	b	prim		born				
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?										
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Ac <sup>.</sup>	tivity I.				
	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to people.										
	WRITE	Draw a pic	ture	of the v	vord: peo	ple							

TUESDAY ACTIVITY 1												
	LOOK & SAY	people		made	vir	us	pani	С	about			
	SOUND	stop		mus	st	se	em		soon			
	OUT	wish	wish		took		vith		much			
	READ	wish the peo	The people must stop. The people must stop and not panic. I wish the people would stop. I wish the people would just stop. I wish the people would just stop and not panic. It is not good to panic.									
	WRITE	Draw a pict	raw a picture of the word: wish									
TUESD	AY ACTI	VITY 2	TY 2									
	READ	Read the 🔇	Read the 💿 and 📟 words from Tuesday Activity I.									
7	WRITE	The peop	<ol> <li>What must the people do? The people must</li> <li>Is it good to panic? , it is to panic.</li> </ol>									
WEDNI		CTIVITY 1										
	LOOK & SAY	people	m	ade	virus	5	pani	C	about			
	SOUND	boat		tre	е	g	reen		ship			
	OUT	fish		loo	k	S	torm		far			
	READ	I will look. I will look for the tree. I will look for the green tree. Will you help me look? Will you help me look for the green tree? I can see the tree. I can see the green tree. Can you see the tree? Can you see the green tree?										
	WRITE	I will look 2. Is the tr	ree? Can you see the green tree? What will I look for? I will look for the . Is the tree green or red? The tree is									

<u> 2 </u>

WEDNESDAY ACTIVITY 2												
	READ	Read the 🕢	> and 🕮	words	from	Wednes	day A	Activity I.				
	WRITE		Write the 🌑 words and 📟 words in your dictionary. Draw a picture of the word: <b>fish</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	people	made	vir	rus	pani	с	about				
	SOUND	bring	sta	<b>^</b>	SO	ing		shook				
	OUT	crack	shop	C	ma	oon		drop				
	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	virus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. hulisani knows 2. she knows that people must not panic 3. hulisani will keep safe

	HOME LANGUAGE ENGLISH WEEK 10												
GR	ADE 1	TERM 3	•	N	WORK	(SHI	EET		WEEK IU				
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	people	r	nade	viru	S	par	nic	about				
	SOUND	brag		fo	ork	b	ring		horn				
	OUT	brat		sto	orm	b	prim		born				
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?										
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Ac <sup>.</sup>	tivity I.				
	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to people.										
	WRITE	Draw a pic	ture	of the v	vord: peo	ple							

TUESDAY ACTIVITY 1												
	LOOK & SAY	people		made	vir	us	pani	С	about			
	SOUND	stop		mus	st	se	em		soon			
	OUT	wish	wish		took		vith		much			
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	WRITE	Draw a pict	raw a picture of the word: wish									
TUESD	AY ACTI	VITY 2	TY 2									
	READ	Read the 🔇	Read the 💿 and 📟 words from Tuesday Activity I.									
7	WRITE	The peop	<ol> <li>What must the people do? The people must</li> <li>Is it good to panic? , it is to panic.</li> </ol>									
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	people	m	ade	virus	5	pani	C	about			
	SOUND	boat		tre	е	g	reen		ship			
	OUT	fish		loo	k	S	torm		far			
	READ	I will look. I will look for the tree. I will look for the green tree. Will you help me look? Will you help me look for the green tree? I can see the tree. I can see the green tree. Can you see the tree? Can you see the green tree?										
	WRITE	I will look 2. Is the tr	ree? Can you see the green tree? What will I look for? I will look for the . Is the tree green or red? The tree is									

<u> 2 </u>

WEDNESDAY ACTIVITY 2												
	READ	Read the 🕢	> and 🕮	words	from	Wednes	day A	Activity I.				
	WRITE		Write the 🌑 words and 📟 words in your dictionary. Draw a picture of the word: <b>fish</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	people	made	vir	rus	pani	с	about				
	SOUND	bring	sta	<b>^</b>	SO	ing		shook				
	OUT	crack	shop	C	ma	oon		drop				
	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	virus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
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	HOME LANGUAGE ENGLISH WEEK 10												
GR	ADE 1	TERM 3	•	N	WORK	(SHI	EET		WEEK IU				
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	people	r	nade	viru	S	par	nic	about				
	SOUND	brag		fo	ork	b	ring		horn				
	OUT	brat		sto	orm	b	prim		born				
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?										
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Ac <sup>.</sup>	tivity I.				
	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to people.										
	WRITE	Draw a pic	ture	of the v	vord: peo	ple							

TUESDAY ACTIVITY 1												
	LOOK & SAY	people		made	vir	us	pani	С	about			
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	OUT	wish	wish		took		vith		much			
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	WRITE	Draw a pict	raw a picture of the word: wish									
TUESD	AY ACTI	VITY 2	TY 2									
	READ	Read the 🔇	Read the 💿 and 📟 words from Tuesday Activity I.									
7	WRITE	The peop	<ol> <li>What must the people do? The people must</li> <li>Is it good to panic? , it is to panic.</li> </ol>									
WEDNI		CTIVITY 1										
	LOOK & SAY	people	m	ade	virus	5	pani	C	about			
	SOUND	boat		tre	е	g	reen		ship			
	OUT	fish		loo	k	S	torm		far			
	READ	I will look. I will look for the tree. I will look for the green tree. Will you help me look? Will you help me look for the green tree? I can see the tree. I can see the green tree. Can you see the tree? Can you see the green tree?										
	WRITE	I will look 2. Is the tr	ree? Can you see the green tree? What will I look for? I will look for the . Is the tree green or red? The tree is									

<u> 2 </u>

WEDNESDAY ACTIVITY 2												
	READ	Read the 🕢	> and 🕮	words	from	Wednes	day A	Activity I.				
	WRITE		Write the 🌑 words and 📟 words in your dictionary. Draw a picture of the word: <b>fish</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	people	made	vir	rus	pani	с	about				
	SOUND	bring	sta	<b>^</b>	SO	ing		shook				
	OUT	crack	shop	C	ma	oon		drop				
	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	virus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
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FRIDAY		ITY 1
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	HOME LANGUAGE ENGLISH WEEK 10												
GR	ADE 1	TERM 3	•	N	WORK	(SHI	EET		WEEK IU				
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	people	r	nade	viru	S	par	nic	about				
	SOUND	brag		fo	ork	b	ring		horn				
	OUT	brat		sto	orm	b	prim		born				
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?										
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
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	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to people.										
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TUESDAY ACTIVITY 1												
	LOOK & SAY	people		made	vir	us	pani	С	about			
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WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	people	m	ade	virus	5	pani	C	about			
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	READ	Read the 🕢	> and 🕮	words	from	Wednes	day A	Activity I.				
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	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	virus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. hulisani knows 2. she knows that people must not panic 3. hulisani will keep safe

	HOME LANGUAGE ENGLISH WEEK 10												
GR	ADE 1	TERM 3	•	N	WORK	(SHI	EET		WEEK IU				
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	people	r	nade	viru	S	par	nic	about				
	SOUND	brag		fo	ork	b	ring		horn				
	OUT	brat		sto	orm	b	prim		born				
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?										
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Ac <sup>.</sup>	tivity I.				
	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to people.										
	WRITE	Draw a pic	ture	of the v	vord: peo	ple							

TUESDAY ACTIVITY 1												
	LOOK & SAY	people		made	vir	us	pani	С	about			
	SOUND	stop		mus	st	se	em		soon			
	OUT	wish	wish		took		vith		much			
	READ	wish the peo	The people must stop. The people must stop and not panic. I wish the people would stop. I wish the people would just stop. I wish the people would just stop and not panic. It is not good to panic.									
	WRITE	Draw a pict	raw a picture of the word: wish									
TUESD	AY ACTI	VITY 2	TY 2									
	READ	Read the 🔇	Read the 💿 and 📟 words from Tuesday Activity I.									
7	WRITE	The peop	<ol> <li>What must the people do? The people must</li> <li>Is it good to panic? , it is to panic.</li> </ol>									
WEDNI		CTIVITY 1										
	LOOK & SAY	people	m	ade	virus	5	pani	C	about			
	SOUND	boat		tre	е	g	reen		ship			
	OUT	fish		loo	k	S	torm		far			
	READ	I will look. I will look for the tree. I will look for the green tree. Will you help me look? Will you help me look for the green tree? I can see the tree. I can see the green tree. Can you see the tree? Can you see the green tree?										
	WRITE	I will look 2. Is the tr	ree? Can you see the green tree? What will I look for? I will look for the . Is the tree green or red? The tree is									

<u> 2 </u>

WEDNESDAY ACTIVITY 2												
	READ	Read the 🕢	> and 🕮	words	from	Wednes	day A	Activity I.				
	WRITE		Write the 🌑 words and 📟 words in your dictionary. Draw a picture of the word: <b>fish</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	people	made	vir	rus	pani	с	about				
	SOUND	bring	sta	<b>^</b>	SO	ing		shook				
	OUT	crack	shop	C	ma	oon		drop				
	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	rirus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. hulisani knows 2. she knows that people must not panic 3. hulisani will keep safe

	HOME LANGUAGE ENGLISH WEEK 10												
GR	ADE 1	TERM 3	•	N	WORK	(SHI	EET		WEEK IU				
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	people	r	nade	viru	S	par	nic	about				
	SOUND	brag		fo	ork	b	ring		horn				
	OUT	brat		sto	orm	b	prim		born				
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?										
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Ac <sup>.</sup>	tivity I.				
	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to people.										
	WRITE	Draw a pic	ture	of the v	vord: peo	ple							

TUESDAY ACTIVITY 1												
	LOOK & SAY	people		made	vir	us	pani	С	about			
	SOUND	stop		mus	st	se	em		soon			
	OUT	wish	wish		took		vith		much			
	READ	wish the peo	The people must stop. The people must stop and not panic. I wish the people would stop. I wish the people would just stop. I wish the people would just stop and not panic. It is not good to panic.									
	WRITE	Draw a pict	raw a picture of the word: wish									
TUESD	AY ACTI	VITY 2	TY 2									
	READ	Read the 🔇	Read the 💿 and 📟 words from Tuesday Activity I.									
7	WRITE	The peop	<ol> <li>What must the people do? The people must</li> <li>Is it good to panic? , it is to panic.</li> </ol>									
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	people	m	ade	virus	5	pani	C	about			
	SOUND	boat		tre	е	g	reen		ship			
	OUT	fish		loo	k	S	torm		far			
	READ	I will look. I will look for the tree. I will look for the green tree. Will you help me look? Will you help me look for the green tree? I can see the tree. I can see the green tree. Can you see the tree? Can you see the green tree?										
	WRITE	I will look 2. Is the tr	ree? Can you see the green tree? What will I look for? I will look for the . Is the tree green or red? The tree is									

<u> 2 </u>

WEDNESDAY ACTIVITY 2												
	READ	Read the 🕢	> and 🕮	words	from	Wednes	day A	Activity I.				
	WRITE		Write the 🌑 words and 📟 words in your dictionary. Draw a picture of the word: <b>fish</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	people	made	vir	rus	pani	с	about				
	SOUND	bring	sta	<b>^</b>	SO	ing		shook				
	OUT	crack	shop	C	ma	oon		drop				
	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	rirus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. hulisani knows 2. she knows that people must not panic 3. hulisani will keep safe

	HOME LANGUAGE ENGLISH WEEK 10												
GR	ADE 1	TERM 3	•	N	WORK	(SHI	EET		WEEK IU				
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	people	r	nade	viru	S	par	nic	about				
	SOUND	brag		fo	ork	b	ring		horn				
	OUT	brat		sto	orm	b	prim		born				
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?										
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Ac <sup>.</sup>	tivity I.				
	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to people.										
	WRITE	Draw a pic	ture	of the v	vord: peo	ple							

TUESDAY ACTIVITY 1												
	LOOK & SAY	people		made	vir	us	pani	С	about			
	SOUND	stop		mus	st	se	em		soon			
	OUT	wish	wish		took		vith		much			
	READ	wish the peo	The people must stop. The people must stop and not panic. I wish the people would stop. I wish the people would just stop. I wish the people would just stop and not panic. It is not good to panic.									
	WRITE	Draw a pict	raw a picture of the word: wish									
TUESD	AY ACTI	VITY 2	TY 2									
	READ	Read the 🔇	Read the 💿 and 📟 words from Tuesday Activity I.									
7	WRITE	The peop	<ol> <li>What must the people do? The people must</li> <li>Is it good to panic? , it is to panic.</li> </ol>									
WEDNI		CTIVITY 1										
	LOOK & SAY	people	m	ade	virus	5	pani	C	about			
	SOUND	boat		tre	е	g	reen		ship			
	OUT	fish		loo	k	S	torm		far			
	READ	I will look. I will look for the tree. I will look for the green tree. Will you help me look? Will you help me look for the green tree? I can see the tree. I can see the green tree. Can you see the tree? Can you see the green tree?										
	WRITE	I will look 2. Is the tr	ree? Can you see the green tree? What will I look for? I will look for the . Is the tree green or red? The tree is									

<u> 2 </u>

WEDNESDAY ACTIVITY 2												
	READ	Read the 🕢	> and 🕮	words	from	Wednes	day A	Activity I.				
	WRITE		Write the 🌑 words and 📟 words in your dictionary. Draw a picture of the word: <b>fish</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	people	made	vir	rus	pani	с	about				
	SOUND	bring	sta	<b>^</b>	SO	ing		shook				
	OUT	crack	shop	C	ma	oon		drop				
	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	rirus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. hulisani knows 2. she knows that people must not panic 3. hulisani will keep safe

	HOME LANGUAGE ENGLISH WEEK 10												
GR	ADE 1	TERM 3	•	N	WORK	(SHI	EET		WEEK IU				
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	people	r	nade	viru	S	par	nic	about				
	SOUND	brag		fo	ork	b	ring		horn				
	OUT	brat		sto	orm	b	prim		born				
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?										
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Ac <sup>.</sup>	tivity I.				
	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to people.										
	WRITE	Draw a pic	ture	of the v	vord: peo	ple							

TUESDAY ACTIVITY 1												
	LOOK & SAY	people		made	vir	us	pani	С	about			
	SOUND	stop		mus	st	se	em		soon			
	OUT	wish	wish		took		vith		much			
	READ	wish the peo	The people must stop. The people must stop and not panic. I wish the people would stop. I wish the people would just stop. I wish the people would just stop and not panic. It is not good to panic.									
	WRITE	Draw a pict	raw a picture of the word: wish									
TUESD	AY ACTI	VITY 2	TY 2									
	READ	Read the 🔇	Read the 💿 and 📟 words from Tuesday Activity I.									
7	WRITE	The peop	<ol> <li>What must the people do? The people must</li> <li>Is it good to panic? , it is to panic.</li> </ol>									
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	people	m	ade	virus	5	pani	C	about			
	SOUND	boat		tre	е	g	reen		ship			
	OUT	fish		loo	k	S	torm		far			
	READ	I will look. I will look for the tree. I will look for the green tree. Will you help me look? Will you help me look for the green tree? I can see the tree. I can see the green tree. Can you see the tree? Can you see the green tree?										
	WRITE	I will look 2. Is the tr	ree? Can you see the green tree? What will I look for? I will look for the . Is the tree green or red? The tree is									

<u> 2 </u>

WEDNESDAY ACTIVITY 2												
	READ	Read the 🕢	> and 🕮	words	from	Wednes	day A	Activity I.				
	WRITE		Write the 🌑 words and 📟 words in your dictionary. Draw a picture of the word: <b>fish</b>									
THURSDAY ACTIVITY 1												
	LOOK & SAY	people	made	vir	rus	pani	с	about				
	SOUND	bring	sta	<b>^</b>	SO	ing		shook				
	OUT	crack	shop	C	ma	oon		drop				
	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	virus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She				

THURS	DAY AC	TIVITY 2
	READ	Read the 💿 and 📟 words from Thursday Activity I.
	WRITE	Draw a picture of your favourite part of the Big Book story.
FRIDAY		ITY 1
	READ	Read all the 💿 and 📟 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY		ITY 2
	READ	Read all the 💿 and 🥯 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. 1. hulisani knows 2. she knows that people must not panic 3. hulisani will keep safe

	HOME LANGUAGE ENGLISH WEEK 10												
GR	ADE 1	TERM 3	•	N	WORK	(SHI	EET		WEEK IU				
MOND	MONDAY ACTIVITY 1												
	LOOK & SAY	people	r	nade	viru	S	par	nic	about				
	SOUND	brag		fo	ork	b	ring		horn				
	OUT	brat		sto	orm	b	prim		born				
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?										
	WRITE	Write the	Write the 💿 and 📟 words in your dictionary.										
MOND	AY ACT	IVITY 2											
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ıy Ac <sup>.</sup>	tivity I.				
	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to people.										
	WRITE	Draw a pic	ture	of the v	vord: peo	ple							

TUESDAY ACTIVITY 1												
	LOOK & SAY	people		made	vir	us	pani	С	about			
	SOUND	stop		mus	st	se	em		soon			
	OUT	wish	wish		took		vith		much			
	READ	wish the peo	The people must stop. The people must stop and not panic. I wish the people would stop. I wish the people would just stop. I wish the people would just stop and not panic. It is not good to panic.									
	WRITE	Draw a pict	raw a picture of the word: wish									
TUESD	AY ACTI	VITY 2	TY 2									
	READ	Read the 🔇	Read the 💿 and 📟 words from Tuesday Activity I.									
7	WRITE	The peop	<ol> <li>What must the people do? The people must</li> <li>Is it good to panic? , it is to panic.</li> </ol>									
WEDNI	ESDAY A	CTIVITY 1										
	LOOK & SAY	people	m	ade	virus	5	pani	C	about			
	SOUND	boat		tre	е	g	reen		ship			
	OUT	fish		loo	k	S	torm		far			
	READ	I will look. I will look for the tree. I will look for the green tree. Will you help me look? Will you help me look for the green tree? I can see the tree. I can see the green tree. Can you see the tree? Can you see the green tree?										
	WRITE	I will look 2. Is the tr	ree? Can you see the green tree? What will I look for? I will look for the . Is the tree green or red? The tree is									

<u> 2 </u>

WEDNESDAY ACTIVITY 2								
	READ	Read the 🔘	Read the 💿 and 📟 words from Wednesday Activity I.					
	WRITE	Write the 🕢 Draw a pictur		$\sim$		in your d	dictior	nary.
THURS	DAY AC	TIVITY 1						
	LOOK & SAY	people	made	vir	rus	pani	с	about
	SOUND	bring	sta	<b>^</b>	SO	ing		shook
	OUT	crack	shop	C	ma	oon		drop
	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	virus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She

THURS	IURSDAY ACTIVITY 2						
	READ	Read the 💿 and  words from Thursday Activity I.					
	WRITE	Draw a picture of your favourite part of the Big Book story.					
FRIDAY		ITY 1					
	READ	Read all the 💿 and 📟 words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY		ITY 2					
	READ	Read all the 💿 and 🥯 words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. 1. hulisani knows 2. she knows that people must not panic 3. hulisani will keep safe					

	HOME LANGUAGE ENGLISH								
GR	ADE 1	1	WORK	<b>(SH</b>	EET		WEEK 10		
MOND	AY ACT	IVITY 1			T				
	LOOK & SAY	people	r	nade	viru	S	par	nic	about
	SOUND	brag		fc	ork	b	ring		horn
	OUT	brat		sto	orm	b	rim		born
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?						
	WRITE	Write the		and	🗃 word	s in y	jour dict	cionar	y.
MOND	AY ACT	IVITY 2							
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ly Act	tivity I.
	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to people.						
	WRITE	Draw a pic	ture	of the v	vord: peo	ple			

TUESD	TUESDAY ACTIVITY 1									
	LOOK & SAY	people	r	made	vir	us	pani	С	about	
	SOUND	stop		mus	st	se	em		soon	
	OUT	wish		too	k	N	vith		much	
	READ	The people r wish the peo I wish the p to panic.	ople	would sto	p. I w	ish the	e people v	vould	just stop.	
	WRITE	Draw a pict	ure	of the wo	rd: wis	h				
TUESD	AY ACTI	VITY 2								
	READ	Read the 🔇	Read the 💿 and 📟 words from Tuesday Activity I.							
7	WRITE	1. What mu The peop 2. Is it good	le m d to	ust	·	to pan	ic.			
WEDNI	ESDAY A	CTIVITY 1								
	LOOK & SAY	people	ma	ade	virus	5	panio	C	about	
	SOUND	boat		tre	е	g	reen		ship	
	OUT	fish		loo	<	S	torm		far	
	READ	I will look. I will look for the tree. I will look for the green tree. Will you help me look? Will you help me look for the green tree? I can see the tree. I can see the green tree. Can you see the tree? Can you see the green tree?								
2	WRITE	<ol> <li>What will I look for?         <ol> <li>I will look for the</li> <li>Is the tree green or red?             <li>The tree is</li> </li></ol> </li> </ol>								

<u> 2 </u>

WEDNESDAY ACTIVITY 2								
	READ	Read the 🔘	Read the 💿 and 📟 words from Wednesday Activity I.					
	WRITE	Write the 🕢 Draw a pictur		$\sim$		in your d	dictior	nary.
THURS	DAY AC	TIVITY 1						
	LOOK & SAY	people	made	vir	rus	pani	с	about
	SOUND	bring	sta	<b>^</b>	SO	ing		shook
	OUT	crack	shop	C	ma	oon		drop
	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	virus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She

THURS	IURSDAY ACTIVITY 2						
	READ	Read the 💿 and  words from Thursday Activity I.					
	WRITE	Draw a picture of your favourite part of the Big Book story.					
FRIDAY		ITY 1					
	READ	Read all the 💿 and 📟 words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY		ITY 2					
	READ	Read all the 💿 and 🥯 words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. 1. hulisani knows 2. she knows that people must not panic 3. hulisani will keep safe					

	HOME LANGUAGE ENGLISH								
GR	ADE 1	1	WORK	<b>(SH</b>	EET		WEEK 10		
MOND	AY ACT	IVITY 1			T				
	LOOK & SAY	people	r	nade	viru	S	par	nic	about
	SOUND	brag		fc	ork	b	ring		horn
	OUT	brat		sto	orm	b	rim		born
	READ	bring the È to the peo	I will bring the fork. I will bring the fork to the people. I will bring the horn to the people. I will bring the fork and the horn to the people. Will you help me? Will you help me bring the fork and the horn to the people?						
	WRITE	Write the		and	🗃 word	s in y	jour dict	cionar	y.
MOND	AY ACT	IVITY 2							
	READ	Read the		and 🥮	) words	fron	n <b>Monda</b>	ly Act	tivity I.
	READ	brat will br	The brat will brag. The brag will brag to the people. The bad brat will brag to the people. It is not good to be a brat. It is not good to brag. It is not good to be a brat and to brag to people.						
	WRITE	Draw a pic	ture	of the v	vord: peo	ple			

TUESD	TUESDAY ACTIVITY 1									
	LOOK & SAY	people	r	made	vir	us	pani	С	about	
	SOUND	stop		mus	st	se	em		soon	
	OUT	wish		too	k	N	vith		much	
	READ	The people r wish the peo I wish the p to panic.	ople	would sto	p. I w	ish the	e people v	vould	just stop.	
	WRITE	Draw a pict	ure	of the wo	rd: wis	h				
TUESD	AY ACTI	VITY 2								
	READ	Read the 🔇	Read the 💿 and 📟 words from Tuesday Activity I.							
7	WRITE	1. What mu The peop 2. Is it good	le m d to	ust	·	to pan	ic.			
WEDNI	ESDAY A	CTIVITY 1								
	LOOK & SAY	people	ma	ade	virus	5	panio	C	about	
	SOUND	boat		tre	е	g	reen		ship	
	OUT	fish		loo	<	S	torm		far	
	READ	I will look. I will look for the tree. I will look for the green tree. Will you help me look? Will you help me look for the green tree? I can see the tree. I can see the green tree. Can you see the tree? Can you see the green tree?								
2	WRITE	<ol> <li>What will I look for?         <ol> <li>I will look for the</li> <li>Is the tree green or red?             <li>The tree is</li> </li></ol> </li> </ol>								

<u> 2 </u>

WEDNESDAY ACTIVITY 2								
	READ	Read the 🔘	Read the 💿 and 📟 words from Wednesday Activity I.					
	WRITE	Write the 🕢 Draw a pictur		$\sim$		in your d	dictior	nary.
THURS	DAY AC	TIVITY 1						
	LOOK & SAY	people	made	vir	rus	pani	с	about
	SOUND	bring	sta	<b>^</b>	SO	ing		shook
	OUT	crack	shop	C	ma	oon		drop
	READ	Hulisani knows made people s knows that p what to do to	sick. She kno eople must r	) N s of a v ows the not par	virus. Sh at peop nic abou	A knows le must it the vir	not po	anic. She

THURS	IURSDAY ACTIVITY 2						
	READ	Read the 💿 and  words from Thursday Activity I.					
	WRITE	Draw a picture of your favourite part of the Big Book story.					
FRIDAY		ITY 1					
	READ	Read all the 💿 and 📟 words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY		ITY 2					
	READ	Read all the 💿 and 🥯 words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. 1. hulisani knows 2. she knows that people must not panic 3. hulisani will keep safe					